



Brisbane Central State School

Strategic Plan 2016 - 2019

School Profile

Established in 1860 and on its current site in Spring Hill since 1875, Brisbane Central is a school of historical significance. The main building and library are heritage listed and the community has a great sense of pride and interest in the school's architecture and history. The school is unique in that it is located on the fringe of the Central Business District. The school's central focus is to develop highly literate and numerate students across the range of key learning areas. The school is characterised by a culturally diverse community who value education highly. Our students are well-behaved and engaged in their learning. Every opportunity to develop students' strengths and talents is taken. Our school community encourages active travel. French is learnt by our students from Prep to Year 6. Students participate in swimming programs in Term 1 and Term 4 off-site and an on-site instrumental music program incorporating vocals, keyboards and guitar exists. Every second year, the school community hosts an Art Show which showcases the high standard of Visual Arts achieved by our students using a variety of media and techniques.

Vision

At Brisbane Central State School we believe that every child can learn.

Values

- At Brisbane Central State School we value and encourage respectful, responsible and safe learners.

Priorities

School Priority: Reading

Measures	Targets
1. NAPLAN	Our school's level of improvement and achievement to be at or better than similar ICSEA and/or like schools.
2. PAT-Reading	Students to maintain or improve stanine for each test.
3. PROBE	Students improve in line with chronological age or better.
4. PM Benchmarking	School target of 40% at level and 60% students above level (refer to BCSS student tracking reading targets)

Strategies	2016	2017	2018	2019
Ensure consistent approach to the teaching of reading throughout the school.	✓	✓	✓	✓
Develop teacher understand of the Big 6 framework.	✓	✓		
Improve the strategic use of data to inform the teaching of reading.	✓	✓		
Develop a shared understanding of shared, guided, modelled and independent reading within the school.	✓	✓		
Develop the use of digital technology as a tool for curriculum planning, delivery and assessment.	✓	✓		

Core Priority: Writing

Measures	Targets
1. NAPLAN - Writing, Spelling, Grammar and Punctuation	Our school's level of improvement and achievement to be at or better than similar ICSEA and/or like schools.
2. Writing	Improve student writing result in school based tasks.

Priorities

Strategies	2016	2017	2018	2019
Ensure consistent approaches for explicit teaching of writing throughout the school.	✓	✓	✓	
Develop teachers understanding of the Big 6 framework linking reading to writing.	✓	✓	✓	
Improve strategic use of data to inform the teaching of writing.	✓	✓	✓	✓
Develop a shared understanding of modelled, shared, guided and independent writing within the school.	✓	✓	✓	✓
Improve teachers understanding of teaching functional grammar.	✓	✓	✓	
Develop the use of digital technology as a tool for curriculum planning, delivery and assessment.		✓	✓	

Core Priority: Numeracy

Measures	Targets
1. NAPLAN	Our school's level of improvement and achievement to be at or better than similar ICSEA and/or like schools.
2. PAT Maths	Students to maintain or improve stanine for each test.

Strategies	2016	2017	2018	2019
Ensure consistent approach to the teaching of mathematics throughout the school.		✓	✓	✓
Develop Maths units using inquiry based learning.		✓	✓	✓
Improve strategic use of data to inform the teaching of mathematics.	✓	✓	✓	✓
Develop a whole of school approach for teaching of multi-step problems using Think Boards.		✓	✓	✓
Develop a whole of school approach for the teaching of multiplication and division using the Mutilpication and Division Triangle model.		✓	✓	✓
Develop a whole of school approach for the teaching of addition and subtraction using the Part, Part, Whole model.		✓	✓	✓
Develop the use of digital technology as a tool for curriculum planning, delivery and assessment.		✓	✓	✓


Core Priority: Science

Measures	Targets
1. PAT - Science	Students to maintain or improve stanine for each test.

Strategies	2016	2017	2018	2019
Ensure consistent approaches for explicit teaching of science throughout the school.			✓	✓
Develop teacher understanding of Scientific processes and Scientific literacy.			✓	✓
Improve strategic use of data to inform the teaching of science.		✓	✓	✓
Develop Science units using inquiry based learning skills.			✓	✓
Develop the use of digital technology as a tool for curriculum planning, delivery and assessment.			✓	✓

Endorsement

This plan was developed in consultation with the school community and meets school needs and systemic requirements.



Principal



P and C / School Council



Assistant Regional Director