Under this agreement for 2016 Brisbane Central State School will receive $212,410*

This funding will be used to

- Increase numbers of students achieving National Minimum Standard in NAPLAN to
  - 100% for reading and numeracy in year 3 and year 5 or
  - Develop targeted support plans for students with goals, timelines, targets and monitoring processes.
- Increase the number of students in the Upper 2 Bands of NAPLAN for
  - Reading to 65% for Year 3, and 50% for Year 5 and
  - Numeracy to 65% for Year 3, and 35% for Year 5.
- Develop teacher capacity in
  - Data literacy through supported analysis and planning for differentiated teaching strategies.

Our initiatives include

Using the growth mindset for
- Developing a shared understanding of ‘data literacy’ and supporting teachers to effectively use data to inform targeted teaching.
- Building teacher capability to use digital literacies to differentiate and improve learning.
- Developing teachers’ capability to create student learning goals and embed feedback in the teaching and learning process through case management cycles.
- Building teacher capability regarding ‘quality talk’ using talk partners in classrooms and its place in supporting EAL/D learners.
- Facilitating the organisation and support of action learning cycles to identify and verify the effectiveness of strategies currently in used in writing.
- Developing a whole school approach for the identification and extension of high performing students across all learning areas.

Our school will improve student outcomes by

- Providing an increase in time to our EAL/D team (teacher and teacher aide) to support teachers in providing support for students where English is a Second Language. ($56,248)
- Increasing the Intervention teacher to full time to work with students to provide support for focused and intensive teaching. ($56,240)
- Employing a 0.4 literacy coach to support staff in the teaching of literacy across the curriculum. ($28,121)
- Employing a 0.4 teacher to work on our advanced learners processes. ($28,121)
- Providing release time for teachers to analysing student achievement data for improved differentiation of teaching strategies. ($43,680)

Our research base


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