



***BRISBANE CENTRAL
STATE SCHOOL***

***PARENT/CAREGIVER
HANDBOOK***

Welcome to Brisbane Central State School

Dear Parents and Caregivers,

We welcome you to our wonderful school a hidden gem in the inner city of Brisbane. Our friendly, inner-city school is characterised by our growing, multicultural student population. Students arrive at our school from a range of countries, ethnicities, language backgrounds and religions. A large proportion of our students speak English as a Second Language and are often multilingual. The school is sometimes the 'first port of call' when families arrive in Brisbane from interstate or overseas and our students are used to providing a warm welcome to new students who have come from all over the globe.

Brisbane Central State School was established on its current site in Spring Hill in 1875, as the Leichhardt Street State School, Brisbane Central is a school of historical significance. The school is heritage listed and the community has a great sense of pride and interest in the school's architecture and history.

Our school has an excellent team of dedicated, caring and experienced staff who value strong working relationships with students and parents. Our aim is to provide all students with opportunities to engage in a variety of educational activities that promote the love of learning and personal achievement and to encourage students to be active citizens within their community.

We use a variety of social media platforms to keep you updated with the latest events in our school. We encourage you to follow us on Twitter (@Bris_Cent_SS) and Facebook (brisbanecentralss). Our website is updated regularly with the latest events and newsletters. You are able to download the QSchools app which links to our website. We also promote and use the QParents app for you to communicate with the school and view current information about your children.

We thank you for choosing our school and we look forward to a rich and rewarding partnership with you in the education of your children in primary school.

Regards,

Micheal Grogan
Principal



ADMISSION

Please contact the office to enrol your children. The enrolment form can also be downloaded from our website. On enrolment you will need to show proof of age. This may take the form of:

- Birth Certificate - mandatory
- Letter from a government department, stating the child's date of birth (Centrelink, Medicare etc) until a birth certificate can be obtained
- Passport (if not born in Australia) and visa documentations

Students that have enrolled at other Department of Education and Training schools in Queensland do not need to provide proof of age but will be required to have formal identification.

As Brisbane Central State School is enrolment managed you must reside within our catchment. The link to this map is available on our website at www.brisbanecentralss.eq.edu.au. We also need to see identifications for yourself and 2 forms of identification that verifies your address.

ATTENDANCE/ABSENCES

Parents/Caregivers are asked to co-operate to ensure that children attend regularly and are punctual. Schooling is compulsory in Queensland. Parents/Caregivers should contact the school and provide a reason for all absences, by

- phoning the school on the day of the absence
- emailing the school on admin@brisbanecentralss.eq.edu.au
- using the QParent app to contact the school

Each day the school will make contact with parents if your child is absent. Ideally students should be at school regularly to assist them in understanding and applying knowledge and skills taught in class. Exemption of Compulsory Schooling Form can be obtained from the school office and must be completed for students on leave for more than 10 consecutive school days.

ACCIDENTS

Minor accidents will be treated at the school. If the accident requires professional attention, the Ambulance will be called and the parents/caregivers will be notified. If parents/caregivers cannot be contacted, the child will be sent to the hospital, in the company of a teacher or teacher aide. Parents/Caregivers must ensure that they provide the school with **current telephone numbers in case of emergency**. It is absolutely essential that families keep addresses and telephone numbers on the school record card up to date. This can be done by contacting the office by phone, email or using the QParent app.

ASSEMBLY

School assembly is held each week in the hall on one afternoon starting at 2:30pm. For 2017 assembly is on Tuesdays. Our students have key roles in the running of assembly each week. During assembly we recognise student achievements and discuss important events occurring the following week. Parents are welcome to attend.

BEHAVIOUR

Brisbane Central State School has developed a Responsible Behaviour Plan for Students which is distributed to all families upon enrolment and is on our school website's Support and Resources [page](#). When updates occur this will be available on the school website. At Brisbane Central SS we have 3 key expectations of BE SAFE, RESPONSIBLE and RESPECTFUL. All rules are created around these expectations. Students are taught lessons each week about how we want them to behave at school.



BOOK CLUB

The school operates a Book Club through Scholastic Australia. Orders are taken when book club brochures arrive. Our school get free picks for every dollar spent by students and these books are placed into our library. The encouragement of reading for leisure is the basic aim of this service. There is no obligation of purchase.

BOOK LISTS

A list of books and other stationery items is prepared for each year level and given out to each family towards the end of the year or at the enrolment interview. You have the option of purchasing book list items from the pre-arranged supplier or you can purchase the items yourself. Students in Prep have a one off payment and the school purchases all the requirements for the year.

BICYCLES AND SCOOTERS

Bicycles or scooters may be ridden to school, but are not to be ridden in the school grounds. For their own protection, children are required by law to wear helmets while riding bikes and it is suggested while using scooters. All bikes and scooters should be secured in the bike cage near the oval.

BEFORE AND AFTER SCHOOL

There is limited adult supervision before and after school. Due to safety reasons, it is important that family adhere to arrival and departure times.

Before school: There is adult supervision from 8:30am. Students that arrive from 8:20am need to sit in the under covered area outside the prep room.

After school: Parents need to collect their children by 3:10pm, after this time, the children will be at the office. Parents will need to come and sign the children out from the office.

Brisbane Central SS has an Outside School Hours Care service that you can use to ensure that your child is safe, if due to family circumstances you are unable to arrive or collect during these times.

BRISBANE CITY COUNCIL – ACTIVE SCHOOL TRAVEL

Our school participates in this initiative. This encourages the students to come to school by bike, carpooling, public transport, scooters or walking. Each week on a Friday the sport captains collect data on how students come the work. Each month we have a different category for the winning class. There is an interclass trophy that the winning class gets to have for the week.

CLASS NEWSLETTERS

Each term your class teacher will write a short newsletter outlining what the class is learning about. These will be available on the school website for parents to read.

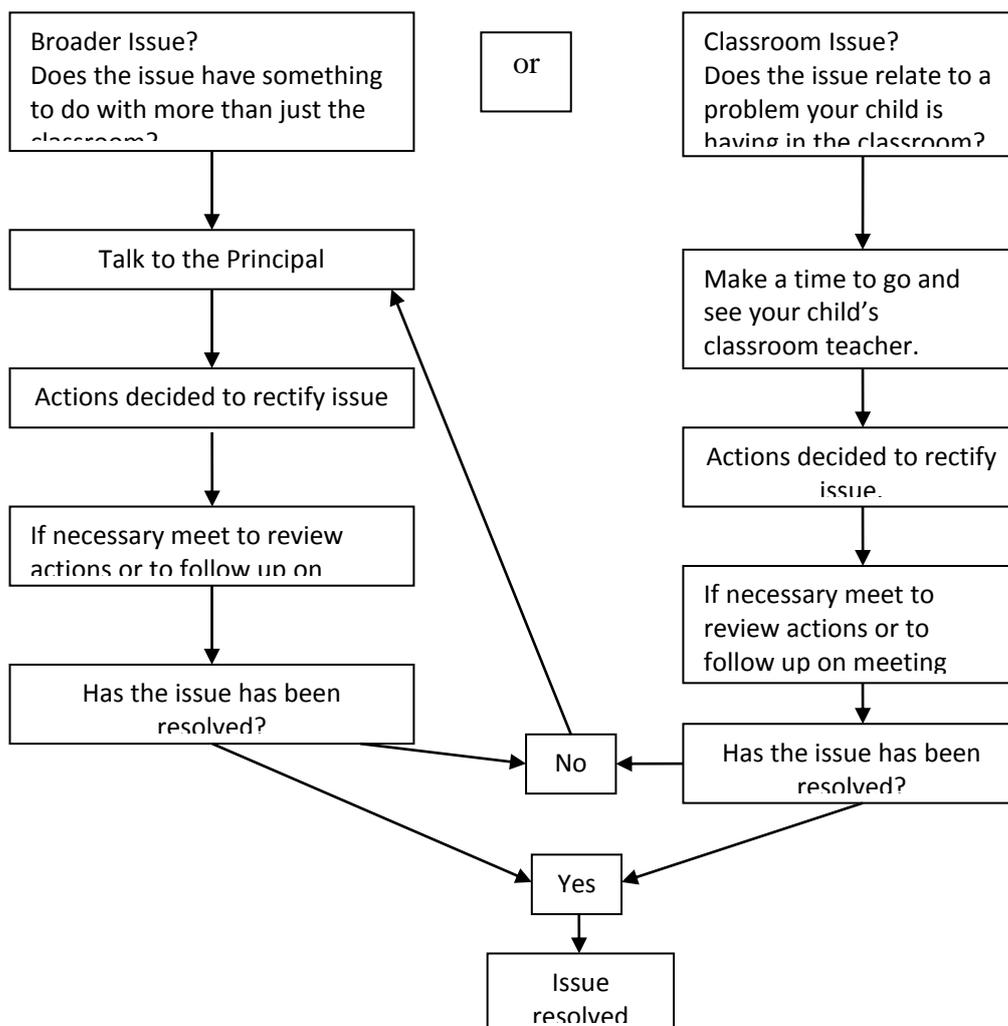
CLUBS

We have a number of student clubs that are run by staff members either after school or during lunch time play. Participation in any club is voluntary or students are invited to participate. For the clubs that are run outside of normal school hours, we get parents/caregiver permission for students to participate which also indicates how they will be getting home. Letters are sent home to students for participation in these clubs.

COMPLAINTS MANAGEMENT

If you are concerned or worried about something at our school, please follow the process outlined below. We are happy to work together to solve any issues that may arise. However, due to privacy rules we are unable to discuss issues that relate to children other than your own. All complaints will be investigated and if requested parents/caregivers will be kept informed of the outcomes.

Please do not approach a student who is not your child, all complaints should be directed to the school office or class teacher.



If you believe the issue has not been resolved appropriately by the school please contact the School Community Liaison Officers on 3028 8166. Once the officer has taken your call they will speak with the Principal. The Principal will then work through the complaint with you. (Created using Education (General Provisions) Act 2006 (Qld) <http://www.legislation.qld.gov.au/LEGISLTN/CURRENT/E/EducGenPrA06.pdf>) Chapter 2, Part 6, section 46)

THE CURRICULUM

At Brisbane Central State School our teachers follow the Australian Curriculum and use the Classroom into the Curriculum resources developed by the Queensland Department of Education and Training. The Australian Curriculum consists of English, Mathematics, Science, History, and Geography. For all other subjects we follow the Queensland Curriculum and Assessment Authority curriculum. More details are available www.australiancurriculum.ed.au

ENGLISH

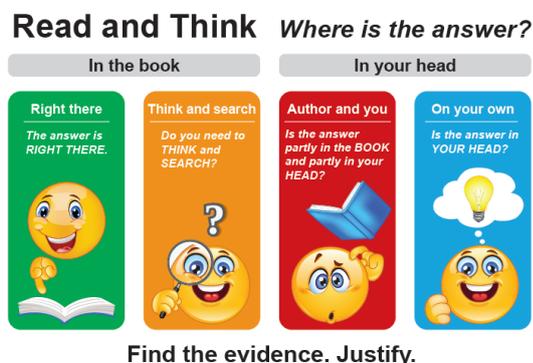
As well as following the Australian Curriculum, we teach/use a number of whole school approaches to reading comprehension, spelling and oral language.

Vocabulary

Each week the teachers select special words from the class work. They teach the meaning in a clear and focused lesson with follow up lessons during the week.

Reading

We are using a whole school approach to reading comprehension called the QAR (Question Answer Relationship) strategy. Each class has the following posters in the room.



MATHEMATICS

Students learn about Mathematics in a range of ways. Whole class lessons are used to introduce or reinforce concepts and the students then practice these concepts using hands on materials, resources on the digital tools and with the use of worksheets. Students are given the opportunity to discuss their learning and find out about the different ways a solution is found. Student knowledge and understanding of concepts is used in purposeful mathematical activities, real life situations and investigations.

SCIENCE

Science allows the students to use their scientific knowledge, curiosity, senses and intuition as a basis for investigating and testing their scientific thinking about the world. Our school uses the Curriculum in the classroom resources based on the Australian Curriculum.

HISTORY

History delves into the past to develop students' curiosity and imagination about past events. History helps the students appreciate how the world and its people have changed and significant events that have contributed to life today. Our school uses the Curriculum in the classroom resources based on the Australian Curriculum. Students study History in Semester One of each year.

GEOGRAPHY

Geography is a structured way of exploring, analysing and understanding the characteristics of the places that make up our world. The students will use the concepts of place, space, environment, interconnection, sustainability, scale and change. It addresses scales from the personal to the global and time periods from a few years to thousands of years. Our school uses the Curriculum in the classroom resources based on the Australian Curriculum. Students study Geography in Semester Two of each year.

THE ARTS: Dance, Drama, Media, Music, Visual Arts

The Arts facilitates students to use their creativity, imagination and senses to express their ideas, experiences and feelings through Dance, Drama, Media, Music and Visual Art. This is achieved by developing students' aesthetic understandings of arts elements and languages. The students create their own arts works, and present and respond to their own and others' arts works, considering particular audiences and particular purposes. The work created has been entered in local, state and national exhibitions and competitions with great success.

CLASS MUSIC

We are fortunate to have a special Music teacher whom takes the classes for weekly music lessons. During the lessons the students learn about a variety of musical concepts.

INSTRUMENTAL MUSIC

Our students have access to an instrumental music teacher for brass, woodwind and percussion instruments. Instrumental music is offered to students in years 4 - 6. The school has a small fee to assist with the upkeep of the instruments that the students borrow.

HEALTH AND PHYSICAL EDUCATION (HPE)

Brisbane Central State School has a PE teacher who takes the children for skills development in Physical Education. The skills developed range from whole body, ball handling skills, bat or racquet handling skills, team sports.

The class teachers there are responsible for the Health curriculum. As part of this learning, the students gain an understanding that health is influenced by simple everyday actions of people and by environments.

SWIMMING

During term 1 (year 1 – 6) and term 4 (all students) the students participate in swimming lessons at the Healthstream Aquatic Centre at Kelvin Grove for a fee. Students are taught in small ability groups by qualified swimming instructors

TECHNOLOGY

There are two areas within the Technology subject:

Design

Students use their imagination and creativity to make sense of the designed world as they investigate products used in everyday situations and identify how these meet needs and wants. In the design area, students are given a design challenge to create a product that meets specific needs or has an intended job. The students use this information to design or plan their product, make their product and evaluate their product according to the challenge.

Information and Communication Technologies (ICT)

All classes have computers and interactive whiteboards in their rooms and they have access to other equipment to enhance their learning. The students independently and collaboratively work in online and stand-alone environments across a range of subjects. They are encouraged to explore and experiment with the use of a range of ICT functions and applications. They develop knowledge and skills to select and use ICTs to inquire, develop new understandings, transform information and construct new knowledge for a specific purpose. They communicate with others in an ethical, safe and responsible manner. It is our aim for the students to use ICTs as a tool for learning to assist them to become competent, discriminating, creative and productive users of ICTs.

DENTAL CLINIC

Children may be treated by the School Dental Therapist in their caravan at the school, at no expense to the parents. The dental van visits on a rotating basis with other school. The dental clinic personnel will contact parents through the school to find out if they wish their child to attend the clinic. For emergencies, parents may make an appointment at a clinic at another site in the local area. Please contact Oral Health Facility on 1300 300 850 or 07 5433 8596.

EMERGENCY EVACUATION OR LOCK DOWN DRILL

Emergency evacuation drills and lockdowns are practiced once a term. We follow a well-documented and detailed policy with regard to the emergency evacuation of our school buildings.

EXCURSIONS AND CAMPS

From time to time throughout the year most children will be involved in educational excursions, which may vary from one session to several days. Parents will be given details about these excursions and parental permission is required for children to participate.

FIRST AID

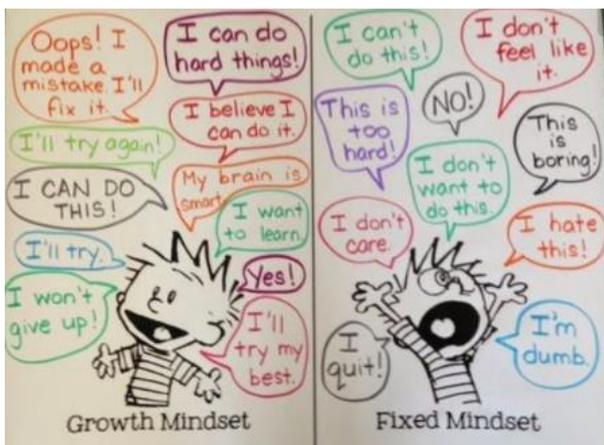
No treatment is permitted in the school except first aid. This is an immediate temporary measure given by a teacher or teacher aide in case of an accident. After the emergency has been met, responsibility rests with the parent, doctor or ambulance bearer. The school's obligation extends to placing the injured person in the care of those responsible.

FUNDRAISING

Throughout the year, the P&C or classes may conduct fundraising activities, all of which must first be sanctioned by the P&C Association. Parents/Caregivers are asked to support these endeavours.

GROWTH MINDSET

Growth mindset is the power of believing that you can improve and that mistakes are part of the learning process. People who believe their talents can be developed through hard work, good strategies and input from others have a growth mindset. Those who believe talents are based on gifts and cannot be changed have a fixed mindset. This is based on the research of Carol Dweck. You can find out more about growth mindset [here](#) or do an internet search for Carol Dweck. You can discuss growth mindset with your child by viewing the story of [The Dot](#). This is available to view on YouTube.



HATS

Education Queensland Sun Safe Policy states that children are requested to wear hats outdoors at all times. Hats must be the broad brimmed type. A rule that is strictly enforced is "No Hat, under covered play".

HEAD LICE

Parents are asked to check children's hair regularly and treat head lice promptly. If head lice are found on a child's head, the parent will be notified immediately and appropriate treatment must be given. It is important to remember to repeat the process a number of times over a two week period. It is the responsibility of parents/caregivers to check their child's hair regularly. Guidelines for treatment are available on request.

HOMEWORK POLICY

Homework at Brisbane Central State School aims to be an educationally enhancing experience, by revising and practicing common concepts of literacy and numeracy. A reasonable amount of time for homework has been set to avoid adding to stress within already busy family routines.

Mathematics and English are the key learning areas covered as part of the homework program. A gradual increase in the time spent on homework has been adopted to create more demand and challenge. This prepares the students for homework and study when they reach high school.

Homework is set by the class teacher. The homework is created to include both online and paper resources. The class teacher will specify the day the homework is set and the day of return. Activities are devised either to be completed daily or weekly. Reinforcement of basic concepts is achieved through regular activities.

For each year level there is a general expectation for time to be spent on homework tasks.

Homework Overview-

Prep and Year 1: 10 - 15 minutes per day: Reading, sight words, counting, other work set by the teacher.

Year 2 – 4: 15 - 25 minutes per day: Reading, spelling, number facts and other work set by the teacher.

Year 5 – 6: 20 - 30 minutes per day: Reading, spelling, Maths and other work set by the teacher.

INFECTIOUS DISEASES

The Principal has to exercise due care and attention to all students in his charge. This may necessitate the right to exclude and/or report an infected child or one suffering from neglect or maltreatment to the proper authorities. Printed below are extracts from current exclusion tables from some of the more common childhood diseases.

Chicken Pox: 5 days after the beginning of the disease or until the last blister has dried out

Measles: 4 days after the appearance of the rash

Mumps: 9 days from the onset of symptoms

Hepatitis A: 7 days until subsidence of symptoms or a medical certificate is provided

School Sores: Until treatment has started (students are allowed to return provided remaining sores are adequately covered)

LIBRARY

Each week the classes attend the library to borrow books. Students are encouraged to borrow from the school library. We ask that students protect the library books by using a library bag when taking the books home. This can be a purpose made bag or a sturdy plastic bag (similar to those you get from Myer). Students gain much enjoyment and learning by using these facilities. Where a book is lost or damaged beyond useful repair, parents/caregivers will be requested to pay the cost of replacement.

LOST PROPERTY

Lost property is kept in a basket on the verandah outside the School Office. Parents/Caregivers should ensure that all articles of clothing and equipment are **clearly marked** with the student's name. After a time, all unclaimed lost property is given to charity.

MEDICATION

Guidelines from the Justice Department state that school staff are not permitted to administer medication to students without **WRITTEN permission from their parent/caregiver (and their doctor for long-term medication) Forms needs to be filled in before this can occur**. There will be no exceptions to these guidelines. All medication will need to be in the original pharmacy labelled container which includes the name of the prescribing health practitioner. Parents/Caregivers will need to come to the school and complete the Administration of Medication form, indicating specific times at which medication is to be administered, as well as the quantity of medication to be administered. Records are kept of all occasions when medication is administered. Children with puffers for asthma may be responsible for their own inhaler provided that full written information is given to the school office.

MOBILE PHONES AND ELECTRONIC EQUIPMENT

This applies to mobile phone iPads, iPods, MP3 players and hand held computer games.

We understand that students need to have mobile phones for their parents to contact them before and after school. Students are not to have mobile phones or other mobile devices in their possession during school hours. They are to be handed in to the class teacher before school begins and can be collected at the end of the school day. Alternatively students are requested to leave them in their bags.

MOVING TO A NEW SCHOOL

Please let us know if you are moving your child to a new school. We need to remove your child/ren from our computer system so that the new school can add them. We would appreciate that all school books, library books and school owned material should be returned to the school before your children leave the school. Children should collect their own books to take to the new school.

NEWSLETTERS

Every second Friday a newsletter is emailed home to each family informing parents/caregivers of forthcoming events and details of matters concerning the school. The aim of distributing the newsletter is to foster a strong bond between the home and school. If you do not receive a newsletter, extra copies are kept at the school office for collection and you are able to access these from the school website and on the Qschools app.

PARENTS/CAREGIVERS' COOPERATION

The school seeks the cooperation of all parents/caregivers to ensure that children receive the best possible education. This would include: showing interest in your child's work, encouraging a positive attitude to the work of teachers, ensuring the prompt return of notices requiring approval and generally keeping in close contact with the school to ensure that a strong bond is maintained between the home and school.

PARENT TEACHER INTERVIEWS

Parent Teacher interviews are offered formally twice yearly or when the teacher or parent/caregiver deems it necessary throughout the year. Please ensure that you make a time that is suitable to you both.

PARENTS/CAREGIVERS COLLECTING CHILDREN

When you need to collect your child/ren during school hours, please first sign them out at the school office. The Administration Officer will give you a slip to give to the classroom teacher.

P&C ASSOCIATION

Meetings of the association are held monthly at school – usually on the first Wednesday of the month at 6pm. The day, time and location of these meetings are included in the newsletter. All parents are welcome to attend the meetings and become actively involved in the school.

PARKING

Parking is limited in the car park outside F Block. Please be aware of the safety of others when using the car park. Please observe the traffic signs in the streets within the school's locality and be mindful of and show courtesy to our neighbouring residents. No vehicles, except those on official business, are allowed in the grounds. We prefer that parents/caregivers use the drop off zone on Rogers Street to collect students.

PAYMENTS - BPOINT

BPOINT is the preferred method of payment for all student invoices at Queensland state schools. To allow parents to access this option easily we will be sending all our invoices via email. On the bottom of each invoice, the BPOINT payment method symbol will be displayed with a **website link** for you to visit and process your online payment (very similar to internet banking that many of you currently utilise). You can use a **credit or bank debit card** to make a payment. You do not need to register for BPOINT, you simply visit the link detailed below and enter CRN (customer reference number), invoice number, student name and exact amount of individual invoice (PLEASE DO NOT PAY MORE THAN ONE INDIVIDUAL INVOICE AT A TIME). The CRN and Invoice number is located on the bottom left corner of the invoice, but if you cannot locate your CRN or invoice number please contact the school office for this information. If you do not use the **website link** provided and type in the website address you will need to type in the Biller Code 1002534.



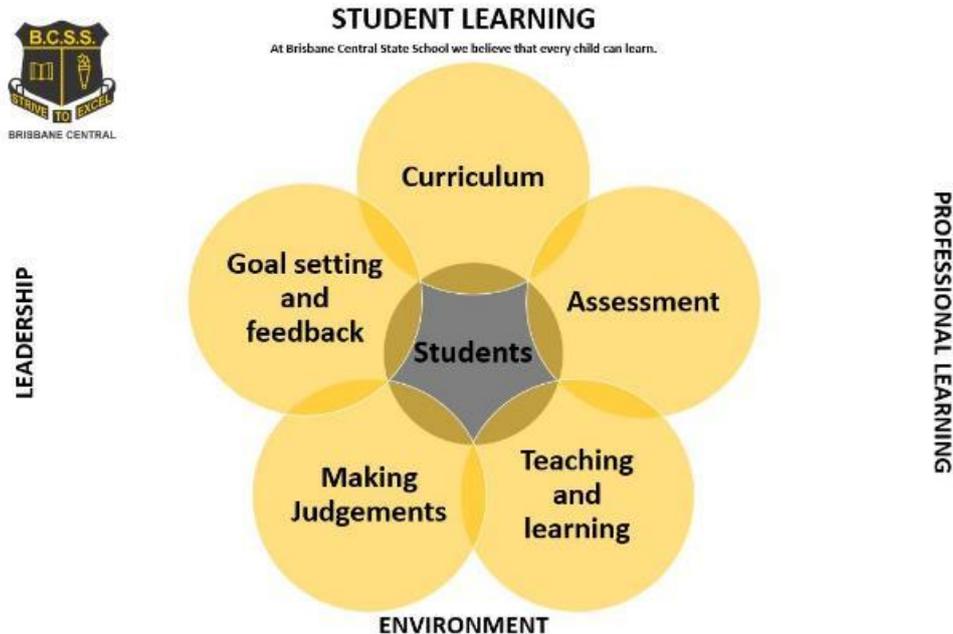
BPOINT will issue you with a payment confirmation that you can email to yourself, print or take a screen shot for your records or if the payment is required for your child to attend an activity you can forward it to the school immediately as proof of payment. Payments will process overnight and will appear in the school's bank account within 24 hours of making a payment. The school will receive a daily report detailing those who have made a payment. For more information please go to this site: <http://www.bpoint.com.au/payments/dete>

PAYMENT IN CASH

Our preferred payment is through the BPOINT facility, however parents can bring along cash payments to the school. Parents need to hand the money to the office on **Mondays between 7:30 and 9:00am**. Please bring along the correct money, the office does not keep change. After the processing of these payments, receipts are given directly to the parent or distributed to teachers to give out to the students.

PEDAGOGICAL FRAMEWORK

A pedagogical framework is the how we teach and learn at Brisbane Central State School. For more information about this framework you can find more details on our website.



PLAYGROUND SUPERVISION

Playground supervision is arranged during breaks. Before school, there is limited supervision. Children are expected to leave school as soon as possible once dismissed at 3:00pm, unless they are participating in an organised after school activity.

QPARENT

QParents is a secure, online portal created for the parents and care givers of Queensland state school children. You can access QParent through a web browsers or through the app (available on the Apple iTunes story or Google Play). Parents can access their child's student details, download timetables and report cards, see a child's attendance record, report absences and access invoices and payment details. QParents provides a more convenient way for parents to interact with their school and will help streamline school administrative processes. It is hoped that this solution will encourage and support parents and care givers in the active role they play in their child's learning journey.

RELIGIOUS INSTRUCTION

We have an agreement with the local churches to provide religious instruction at our school by accredited instructors from these churches. Please let the office know if you wish your children to participate in religious instruction.

REPORTS ON PROGRESS (Report Cards)

Written reports based on continuous assessment of students' performance are prepared and issued at the end of each semester. Report cards are emailed to parents, so please ensure we have your current email address. You are also able to access semester report card on the QParent website or app.

Parent/Teacher interviews will be held at the end of terms 1 and 3. Parents can request an interview at any time convenient to the teacher.

SCHOOL HOURS

School hours: First Bell – 8:55am
 Morning Session- 9:00am to 10:50am
 First Break- 10:50am to 11:30am
 Middle Session- 11:30am to 1:00pm
 Second Break- 1:00pm to 1:30pm
 Afternoon Session- 1:30pm to 3:00pm

Children are expected to arrive at school in ample time for them to prepare for the day's work. As teachers are not rostered on duty before school, no responsibility can be taken for children who come to school early.

Children should not to be at school before 8:30am Children arriving between 8:20am and 8:30am are required to sit under the cover area near the prep room until released by a teacher.

Children are dismissed at 3:00 pm and should leave the school grounds by 3:10pm, unless participating in school organised activities. Students still at the school grounds after this time will be in waiting at the school office. Parents will need to come to the office to sign their children out.

Outside these hours, Parents/Caregivers should use the Outside School Hour Care service. You will need to register your child with the service prior to using it.

SCHOOL SPORT HOUSE SYSTEM

All children from Prep-6 are divided into 2 houses: Rogers (Red) and St Pauls (Purple). A child is allocated to a house on admission and all members of the one family are placed in the same house. During school sporting carnivals the students participate as a team member of one of these houses. Each house has at least a captain and a vice-captain to assist the students in preparation for their events.

SCHOOL UNIFORMS

Our school uniform consists of a dress for girl and a polo shirt with the school crest and short or skort for both boys and girls. Students are to wear black shorts, skirts or skorts, black wide-brimmed hats and dark colour footwear. We would prefer a black jumper and track suit pants in winter. The school requires all children to be dressed neatly and in appropriate clothing. The P&C sells the school uniform at reasonable prices. The Uniform Shop opening hours are listed in the newsletter.



SCHOOL UNIFORM DRESS CODE

All students are expected to wear the school uniform at all times. Covered protective footwear is essential for the safety of your children. Students must wear their full uniform when participating in excursions so they can be easily identifiable as part of a school group. Unacceptable dress is considered to be: thongs or slip on footwear, make up, fingernail polish, visors or baseball caps, shirts with no sleeves or thin straps, jewellery, (studs or sleepers are acceptable) etc.

SCHOOL WATCH: 13 1788

The purpose of School Watch is to reduce crime directed against schools and to foster a greater degree of community involvement in school security. Parents/Caregivers and local residents are encouraged to contact School Watch on 13 1788 if they see anyone acting suspiciously.



SPECIALIST PERSONNEL

Our school is fortunate to have the services of a Guidance Officer, Advisory Visiting Teacher and Speech Language Pathologist who visit our school regularly. We are fortunate to have a Support Teacher: Literacy and Numeracy on staff. These personnel provide a valuable service for children with special needs. We also have access to other specialists, if required, to assist the students. Referral to these personnel is made through your child's class teacher.

STUDENT INFORMATION

Parents/Caregivers are asked to ensure that information for our records is kept up to date. It is essential that parents can be contacted quickly in times of emergency. This can be done at the school office, over the phone, by email or using the QParent app.

TELEPHONE

Our telephone is attended between 8.00 am and 3.30 pm. Messages may be left with the administration officer, who will convey details to the called person at a suitable time. Under normal circumstances, children will not be called to the phone. Urgent messages will be taken and passed on.

TERM ACCOUNTS (4 Terms per Year)

At the beginning of each term we will send home a term account. This will include the cost for all activities with a charge. A letter will be sent home outlining the activity and requesting permission for the students to attend the event.

USE OF SCHOOL FACILITIES

Please contact the school office. We have a number of legal requirements before we can issue a lease agreement. Once completed the agreement will allow you to use our facilities outside of school hours.

VISITS TO THE SCHOOL

All visitors to the school are required to sign in at the office. Parents/Caregivers wishing to give a message to their child during the day must come to the office before going to the classroom.

VOLUNTARY TEACHER AIDES

Parents/Caregivers are encouraged to assist as voluntary teacher aides. Many parents/caregivers have given invaluable assistance to teachers. If circumstances permit parents to assist in this area, please do not hesitate to contact the class teacher.

WAITING FOR PARENTS/CAREGIVERS AFTER SCHOOL

All students waiting for parents/caregivers after school must wait inside the school fence. Children are to report to and wait at the office if parents/caregivers have not arrived by 3:10pm so office staff can contact parents/caregivers. 😊

WEBSITE

Our website is www.brisbanecentralss.eq.edu.au. This website is updated regularly with the latest events and newsletters. You can keep updated with the latest news on the website or through the QSchools app on smartphones.

