Snapshot report

Under the agreement for 2014
Brisbane Central State School received $165,944

Our full 2014 agreement can be found here:
Brisbane Central State School 2014 Great Results Guarantee Agreement

Our school strategies are showing substantial progress toward our targets

After reviewing our Great Results Guarantee agreement, it is clear that we have made progress toward our targeted student outcomes by achieving 3 of our 4 NAPLAN targets. We will continue to focus on maximising the benefits of this funding for our students, and adjust our strategies as needed to ensure every student succeeds.

Strategies implemented include:
- The development of early recognition, assessment and intervention processes for students at risk of not meeting National Minimum Standard in NAPLAN.
- Targeted learning plans for students who do not meet, or are at risk of not meeting the National Minimum Standard in NAPLAN.
- Developing teacher capacity through coaching, Action Research projects, and targeted professional learning in the teaching of English as an Additional Language, data analysis and the explicit teaching of Reading and Numeracy.
- Analysing P-7 student data, monitoring student targets and reviewing Class Improvement Plans.
- Employing a 0.7 FTE ST:LaN to coach and plan with teachers to support the achievement of students and developing identification and support/extension processes and programs.
- Increasing the EAL/D support to release the current ESL specialist to provide literacy coaching with specific focus on the teaching of Standard Australian English.
- Employing a part time Intervention teacher to work with students in Years 3, 5, 7 at risk of achieving below the National Minimum Standard of NAPLAN.
- Employing a part time Extension teacher to work with students in Years 3, 5, 7 with the potential to achieve in the Upper Two Bands of NAPLAN.
- Releasing teachers to engage in coaching and collaborative planning with ST:LaN/ HOC/ ESL specialist.
- Releasing teachers to engage in professional research as part of Action Research projects
- Providing Professional Development for staff.
- Collecting and analysing Early Start data to identify students at risk in Prep.
- Maintaining and enhancing quarterly meetings with teachers to discuss student data and progress against targets.