



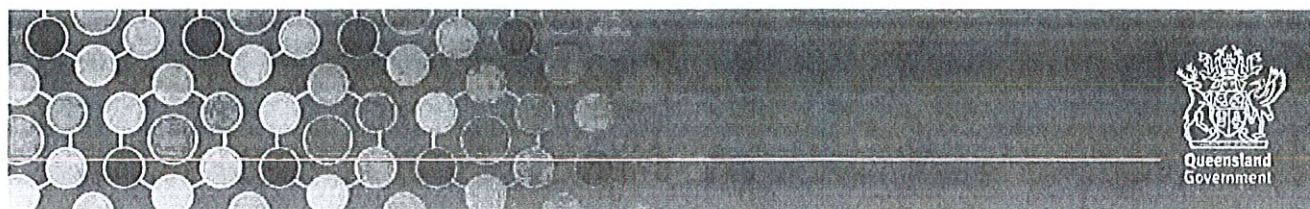
Brisbane Central State School Annual Implementation Plan 2018



School Improvement Priorities 2018

Reading

<i>Implement consistent and explicit approach to the teaching of reading</i>			
Actions	Targets	Timelines	Responsible Officer/s
Implementation of Read Write Inclusive synthetic phonics and language program	70% of Prep at PM10+	Term 4	STLaN
	80% of Yr 1 at PM16+	Term 4	
	80% of Yr 2 at PM22+	Term 4	
Use of explicit data cycles to monitor and track progress and provide feedback for RWI	6 Week Data Cycles	Ongoing	STLaN/Principal
Implement Instructional and Peer Coaching to develop teacher capability and capacity to teach the reading procedures	100% staff participation	Ongoing	Coach/Principal
Continue focussed conversations with staff on implementing a Balanced Reading Program (includes Gradual Release Model)	Survey data indicates 100% satisfaction	Term1 and Term 4	Coach/Principal
Embed a shared understanding of reading procedures and comprehension strategies (modelled, shared, guided and independent; Sheena Cameron)	staff knowledge and understanding has increased.		Coach/Principal
<i>Implement consistent and explicit approach to the teaching of vocabulary</i>			
Actions	Targets	Timelines	Responsible Officer/s
Intentional teaching of vocabulary in context based on Beck and McKeown's research	100% of staff	Ongoing	Coach/STLaN/ Teachers



Maths

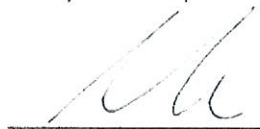
Develop staff capability to implement the Australian Curriculum Mathematics			
Actions	Targets	Timelines	Responsible Officer/s
Enhance teacher knowledge of Australian Curriculum Mathematics through deepening knowledge of Achievement Standards and Curriculum Intent.	All teachers using the diagnostic tool as pre and post-test.	Staff Meetings	Deputy Principal
Support teacher deep understanding of the Australian curriculum to adopt and adapt the C2C materials to suit the school context.		Planning Meetings	Deputy Principal
Provide time for teaching staff to plan effectively for mathematics using data to inform the teaching and learning program aligned to the Australian Curriculum	Survey data indicates 100% satisfaction staff knowledge has increased.	Planning Meetings	Deputy Principal
Provide opportunities for staff to engage in moderation within and across schools using the GMA Show Me Papers.		Staff Meetings	Deputy Principal
Deepen staff knowledge of proficiency strands – fluency, reasoning, understanding, problems solving		Staff Meetings	Teacher Leaders/Deputy Principal
Provide challenging learning opportunities for students to demonstrate their potential through quality assessment tasks.		Planning Meetings	Teachers/Deputy Principal
Share successful practice across classrooms	100% of staff	Each Term	Teachers

Critical and Creative Thinking

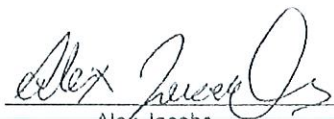
Develop Staff Capability			
Actions	Targets	Timelines	Responsible Officer/s
Develop a consistent approach to teaching critical and creative thinking	100% of staff	Term 2-4	Principal/Teachers
Plan and assess through an inquiry approach framed by the use of Age Appropriate Pedagogies (AAP) in Prep	100% of staff	Ongoing	Teachers
Investigate Inquiry based curriculum frameworks/approaches		2018	Principal

Endorsement

This plan was developed in consultation with the school community and meets identified school needs and systemic requirements.



Micheal Grogan
Principal



Alex Jacobs
P&C President



John Faragher
Assistant Regional Director