



Brisbane Central State School

Annual Implementation Plan 2017

School Improvement Priorities 2017

Strategy: Embed a Whole School Approach to the Explicit Teaching of Reading

Actions	Targets	Timelines	Responsible Officer/s
Continue ongoing professional learning on the explicit teaching of reading for teachers and teacher aides developing a shared understanding and a common language.	100% participation	All year	Principal Literacy Coach
Build teacher capacity in the planning and implementation of high yield reading strategies through collaborative planning sessions	100% participation	All year	Literacy Coach
Continue to use short term data cycles formatively to differentiate teaching and learning, set aspirational learning goals and provide feedback to students on their reading progress	100% participation	All year	Teachers Professional Learning Teams Leadership Team
Implement a watching others work/coaching framework to continue to extend teachers' skills in teaching reading.	80% staff participation	All year	Leadership Team
Observation and feedback to staff against collaboratively developed and agreed upon Quality Standards of BCSS practices for teaching reading	100% participation	Term 2 then ongoing	Principal Literacy Coach
Provide master class learning opportunities for teachers to further develop and extend their skills in teaching reading	80% staff electing to participate	All year	Regional Resources School Visits

Strategy: Implement a Consistent School-wide Approach to the Teaching of Writing

Actions	Targets	Timelines	Responsible Officer/s
Articulate and implement a shared understanding of best practice writing strategies	100% participation	All year	Literacy Coach STL&N Teachers
Build teacher capacity in the planning and implementation of high yield writing practices through collaborative planning sessions in response to analysis of student writing	100% participation	All year	Literacy Coach Professional Learning Teams
Use short term data cycles formatively to differentiate teaching and learning, set aspirational learning goals and provide feedback to students on their learning through case management cycles.	100% participation	All year	Teachers Professional Learning Teams Leadership Team
Continue school level moderation and commence cluster moderation of English assessment tasks	100% participation	All year	Teachers supported by the Leadership Team

Strategy: Develop Teacher Quality through Coaching and Mentoring

Actions	Targets	Timelines	Responsible Officer/s
Continue to foster a positive culture towards professional learning	100% Staff accessing learning	All year	Teachers Leadership Team Professional Learning Teams
Review, refine and expand the existing professional learning framework for building teacher quality through coaching, peer observations and feedback linked to PDP and school priorities	60% participation	All year	Leadership Team Teachers
Provide professional learning in coaching for Leadership Team to develop shared and consistent framework.	100% participation	Term 1; all year	HoTL – Head of Teaching and Learning Literacy Coach STL&N
Embed all new learning through the coaching framework	60% participation	Term 2 onwards	Leadership team Teachers

Strategy: Extend and deepen student learning through 21st century skills framework

Actions	Targets	Timelines	Responsible Officer/s
Teachers undertake professional learning in new pedagogies deep learning through research and professional dialogue in professional learning teams	100% participation	All year	Professional Learning Teams HoTL
Undertake Action Learning cycles of inquiry through professional learning teams	100% participation	All year	Professional Learning Teams HoTL

Strategy: Extend the use of digital technologies as a tool for curriculum planning, delivery and assessment

Actions	Targets	Timelines	Responsible Officer/s
Teachers to unpack and familiarise themselves with Digital Technologies Curriculum using collaborative planning, coaching and mentoring.	100% participation	All year	HoTL Teachers
Align resources to support implementation of Digital Technologies.	DT adequately resourced	All year	HoTL Principal
Extend the use of coding to improve students' computational thinking through professional learning, coaching and mentoring	100% of selected students participating	Sem 1: Yr 3.5 Sem 2: Yr 2,4	HoTL Teachers

Endorsement

This plan was developed in consultation with the school community and meets identified school needs and systemic requirements.



Principal



P and C / School Council

Assistant Regional Director



