



BRISBANE CENTRAL STATE SCHOOL

Cnr St Paul's Tce & Rogers St, Spring Hill Qld 4000



newsletter

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FROM THE PRINCIPAL'S DESK...

4 November 2016

Dear Parents/Carers,

School Opinion Survey

Thank you to everyone that participated in the school opinion survey this year. We received some good feedback about our practices. I have outlined some of the highlights, this list is not exhaustive.

100% of Parents agree:

- *Teachers at the school provide my child with useful feedback about his or her school work.
- *I can talk to my child's teachers about my concerns.
- *My child's English skills are being developed at this school.
- *Teachers at this school are interested in my child's wellbeing.
- *Staff at this school are approachable.
- *This school encourages me to participate in school activities.

Largest improvements from 2015 for parents are:

- 14% increase: The school encourages me to take an active role in my child's education.
- 12% increase: The School provides useful information online.
- 10% increase: I understand how my child is assessed at this school.

100% of Students agree:

- *My teachers encourage me to do my best.
- *This is a good school.

100% of Staff agree:

- *I enjoy working at this school.
- *Students are encouraged to do their best.
- *The school looks for ways to improve.
- *I feel that social, cultural and racial diversity are respected at this school.
- *I have access to quality professional development.
- *I have the required skills to use the necessary ICTs to do my job at this school.
- *I would recommend this school to others.
- *This is a good school.
- *Overall, I feel that working at this school is rewarding.

There are some areas that we need to improve and the staff discussed these during the student free day last week.

Booklists for Year 1 – 6 students

Booklists for Year 1 – 6 will be sent out next week. Parents are welcome to start ordering by going to www.campion.com.au, clicking on [Order Now](#) and following the prompts. You will need the school code as shown on the front of the booklists to proceed. Please ensure you order before the deadline to avoid delivery charges for late orders.

Regards,
Graham Rickuss

2016 School Improvement Agenda

To improve student outcomes we will use the growth mindset strategies for:

1. Student Case Management in Reading to use data to differentiate for students.
2. Action Learning projects to gain an understanding of effective teaching strategies in writing.
3. Talk partners within the classroom to support learners.
4. Digital Literacies as a tool to engage learners.

UPCOMING DATES:

CALENDAR	
Upcoming Dates	
7 & 8 November	Smart Start workshops for students
7 November	Street Sciences for year 3 and 4
10 November	Prep Open Morning
14 – 17 Nov	Year 3 – 6 Speaking competition
21 – 24 Nov	Year Prep – 2 poetry recital
Regular events	
Monday	Swimming for 3H, 3Z, 4M, 4/5M, 4/5Y, 6S CASH PAYMENTS are accepted at the office 7.00AM – 9.00AM ONLY Otherwise please make payment via BPoint.
	<i>Homework Club run by Mrs Paull and Mrs Raulini 3pm to 4pm</i>
Tuesday	Swimming for Prep M, Prep W, 1F, 1R, 2S, 2W
	<i>Uniform Shop is open: 8:30am to 9:00am</i>
	<i>Parent English Class 1pm to 2.30pm</i>
	<i>Assembly: 2:30pm</i> <i>Chinese Classes: please contact brisbanechinese.edu@gmail.com for more details</i>
Wednesday	<i>Senior Choir 8.15am</i>
	<i>Junior Choir 8am</i>
	<i>Play and Stay: 3pm – 4pm</i>
Thursday	<i>Chess Club: 7:45am – 8.30pm</i>
	<i>Debating Club 11:00 – 11:30am</i>
	<i>AfterSchool Reading Club 3 – 4pm</i>
	<i>Creative Spaces 3 – 4:15pm</i>
Friday	School Banking Day
	Active School Travel Day
	<i>Playgroup 9am - 10am in the hall.</i>
	<i>Play and Stay: 3pm – 4pm</i> <i>Uniform Shop is open: 3:00pm – 3:30pm</i>
Saturday	<i>French Classes: please contact Les Petit Princes Les lespetitsprinces.association@gmail.com</i>

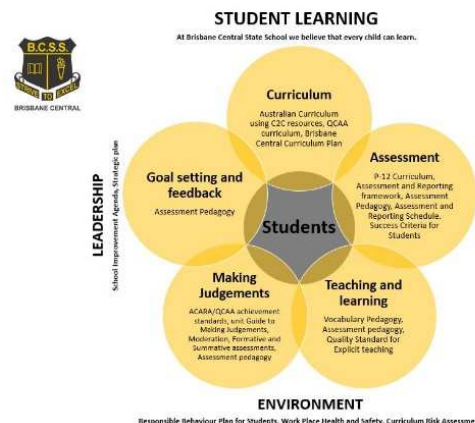
How do we teach? How does your child learn?

Our pedagogical framework explains how we teach your child. Every five weeks class teachers meet with me to plan English and Maths units. We look at the Australian Curriculum and plan how we can best teach this work. Our core questions, which drive our pedagogical framework, are:

- What do our students already know?
- What do they need to learn?
- How do we teach this?
- How will students demonstrate their learning?
- How will we know how well our students have learned?
- Where to next?
- How will we provide feedback?

For further information visit our website at:

<https://brisbanecentrals.eq.edu.au/Curriculum/Pages/Pedagogical%20Framework.pdf>



PROFESSIONAL LEARNING
 Professional Learning Framework, Action Learning Project, Annual Performance Development
 Review 2015-2016 | Home | Staff | About Us | Training | Teaching and Learning | Events | Education Queensland

Brisbane Central State School Pedagogical Framework				
Curriculum	Assessment	Teaching and Learning	Making Judgements	Goal Setting and Feedback
<ul style="list-style-type: none"> What do our students already know? What do they need to learn? How do we teach this? How will students demonstrate their learning? How will we know how well our students have learned? Where to next? How will we provide feedback? 	<ul style="list-style-type: none"> What do our students already know? What do they need to learn? How do we teach this? How will students demonstrate their learning? How will we know how well our students have learned? Where to next? How will we provide feedback? 	<ul style="list-style-type: none"> What do our students already know? What do they need to learn? How do we teach this? How will students demonstrate their learning? How will we know how well our students have learned? Where to next? How will we provide feedback? 	<ul style="list-style-type: none"> What do our students already know? What do they need to learn? How do we teach this? How will students demonstrate their learning? How will we know how well our students have learned? Where to next? How will we provide feedback? 	<ul style="list-style-type: none"> What do our students already know? What do they need to learn? How do we teach this? How will students demonstrate their learning? How will we know how well our students have learned? Where to next? How will we provide feedback?
Expectations <ul style="list-style-type: none"> Allocated planning time Differentiation Triangulate data to inform curriculum delivery Student Trackers spread sheets that track targeted juncture assessment and monitoring Collection and collation of monitoring data at regular intervals to support targeted teaching Student and year level goal setting Diagnostic assessment 	Expectations <ul style="list-style-type: none"> Assessment: <ul style="list-style-type: none"> for learning: to use student progress to inform teaching (formative) of learning: to assess student achievement against goals and standards (summative) as learning: to inform students' future learning goals (diagnostic) 'A' standard exemplars jointly constructed and deconstructed with students Interrogation of data at short (unit), medium (term/semester) and long term junctures (yearly) to monitor student progress using agreed standards and expectations Review of results led by leadership team to plan the next steps in teaching and learning Modification of planning to meet specific whole class, small group and individual student needs Moderation processes to ensure common and rigorous judgements on the evidence of student work at school and cluster level 	Expectations <ul style="list-style-type: none"> Balanced use of teaching strategies including using success criteria to guide teaching and learning Strategic use of 21st Century learning tools and devices to support the learning and student engagement Targeted and scaffolded instruction Understanding of and provision for varying learning styles Triangulating data to inform teaching Using Student Trackers spread sheets Differentiation of instruction and success criteria to meet individual student needs Deep knowledge of students and student capabilities Classroom Observations Literacy and numeracy instruction planned and embedded across all learning areas to maximise learning. 	Expectations <ul style="list-style-type: none"> Regular social moderation and use of standards, evidence and agreement to achieve consistency of judgement Build capacity for student/peer reflection to facilitate a shared learning culture Ongoing monitoring of student progress is used to establish student goals Involve students in the analysis of their learning and encourage the shared responsibility of the learning journey Ensure a consistent approach to making judgements and evidence based practices using data to inform the next step in teaching and learning. Use of the Standards Elaborations to ensure judgements are based on Australian Curriculum and Queensland Essential learning expectations Develop clear, specific criteria relevant to the task for students. Teach students how to use success criteria checklist or GTM. 	Expectations <ul style="list-style-type: none"> Use of individual student achievement data to close the gap between where students are and where they need to be Create student learning goal by: <ul style="list-style-type: none"> Triangulating data Using success criteria of unit outcomes Providing quality feedback by: <ul style="list-style-type: none"> Making it timely Explicitly linking to individual goals Writing to success criteria or assessment focus Using oral or verbal communication Use student data to provide evidence based feedback about the quality of teaching Seek quality feedback on teaching performance from students Use of data and feedback to inform appropriate individual and group differentiation Self-reflection and peer feedback Individual, class and year level goal setting
Resources <ul style="list-style-type: none"> Australian Curriculum Queensland Curriculum and Assessment Framework Brisbane Central SS Whole School Curriculum Plan Brisbane Central SS Assessment Pedagogy Brisbane Central SS Vocabulary Pedagogy Curriculum into the classroom resources (C2C) Early Years Curriculum Guidelines linked to the Queensland Kindergarten Learning Guideline Professional Standards for Teachers 	Resources <ul style="list-style-type: none"> Brisbane Central SS Assessment pedagogy Success criteria checklist for students Brisbane Central SS Whole School Curriculum Plan Brisbane Central SS Assessment and Reporting Schedule 	Resources <ul style="list-style-type: none"> Brisbane Central SS quality standards Brisbane Central SS assessment pedagogy Brisbane Central SS vocabulary pedagogy 	Resources <ul style="list-style-type: none"> Australian Curriculum Achievement Standards and Content Descriptions Queensland Essential learning descriptors P-12 Curriculum, Assessment & Reporting framework OneSchool Dashboard used to inform class, year level and school strategic planning 	Resources <ul style="list-style-type: none"> Brisbane Central SS Assessment Pedagogy Success criteria checklist Brisbane Central Assessment and Reporting Schedule Brisbane Central Student Tracker Feedback from classroom observations using the Quality Standards
Evidence we see: <ul style="list-style-type: none"> Student data portfolio Planning documents Success Criteria A common understanding of the alignment between what is planned, what is taught, what is assessed and what is reported 	Evidence we see: <ul style="list-style-type: none"> Implementation of assessment pedagogy Use of and understanding of success criteria checklist by teacher and students Differentiation Guide to Making Judgements (GTM) for all summative assessment tasks 'A' standard exemplars to guide explicit and unambiguous criteria expectations for students Data recorded on OneSchool as per the assessment Schedule. 	Evidence we see: <ul style="list-style-type: none"> Feedback from Classroom Observations using Quality Standard for Explicit Teaching WALT/WILF visible for students Student articulation of WALT and WILF Student articulation of their learning goals Participation in coaching to improve practice through structured reflection. 	Evidence we see: <ul style="list-style-type: none"> Negotiated Student Goal Setting Feedback discussions with parents, students and other teachers Written feedback in student workbooks and on assessment tasks 	Evidence we see: <ul style="list-style-type: none"> Focused reflection between all stakeholders Students engaging in self and peer feedback Students articulating learning goals and the strategies to achieve them Teachers using student data and feedback from success criteria for quality teaching to plan next steps in professional learning & capacity building Student goals recorded Semester Reporting Parent Teacher Interviews

Report Cards

Semester 2, 2016 reports will be emailed to parents on Wednesday, Dec 7 by 2pm. To receive your child's report card please:

- make sure we have your correct email address
- add OneSchool.application@dete.qld.gov.au to your list of safe senders to ensure the report is added to your inbox

Happy learning,
 Leesa-Maree Jedras
ljedr1@eq.edu.au

From the Literacy Coach

Literary Competition Awards

We congratulate two students on their recent achievements in literary competitions. Mathilda, Year 6, achieved a highly commended in the Short Story section in the 2016 IEUA-QNT Literary Competition for her moving story entitled Rain. Sahil, Year 2, achieved a third place in the 2016 Ipswich Poetry Feast for his poem, Playing. Mathilda and Sahil and both their families had the honour of attending the awards ceremonies recently. Congratulations to Mathilda and Sahil.

Maureen Kelly
Literacy Coach

Speaking Competitions

Brisbane Central State School will be running two speaking competitions in the coming weeks. There will be a public speaking competition open to students in Years 3 – 6. The speech topic is *'Don't forget to play'* and is a 2 minute prepared speech. A poetry recital competition is open to students in Prep, Year 1 and Year 2. The students choose an appropriate poem to recite.

- Voluntary – Students choose to take part.
- Prepared at home
- Students are judged against speaking criteria and are awarded a gold, silver, bronze or participation award.
- Year 3-6 will be judged 14th-17th November. Prep – Year 2 will be judged 21st-24th November.
- Entry forms have been given out to interested students. More forms can be obtained from the school office.
- **Entry forms are due to the office by Thursday 10th November**

Universal Children's Day

The United Nations' (UN) Universal Children's Day, is celebrated in November each year to promote international togetherness and awareness among children worldwide. UNICEF promotes and coordinates this special day, which also works towards improving children's welfare.

On **Friday 18th November**, Brisbane Central State School will be celebrating Universal Children's Day. We will be running some special activities for children on this day. All students are encouraged to come to school in a national costume of their choice and bring a gold coin donation to go towards UNICEF.

Brisbane Central State School will also be running a public speaking competition to coincide with Universal Children's Day.



Junior Choir

We are excited to announce that the BCSS Junior choir will be performing on Parade on Tuesday, 8 November. We encourage parents and our school community to visit parade at 2.30pm, to support our little vocalists!

Junior Choir rehearsals will continue to be held every Wednesday from Week 5 onwards. Rehearsals commence at 8am sharp.

Parent English Class

The next Parent English Class excursion will be on **TUESDAY, 8th NOVEMBER** to New Farm Park. We will meet **outside the School Office at 10:15am** to then walk to the Riverside Citycat stop.

The Citycat will take us to New Farm Park where we will explore and enjoy the park and its surrounds. We invite you to join us next Tuesday for a time of friendship and using our English speaking skills.

Details for our excursion are:

Excursion Date: Tuesday, 8th November

Meeting Time: 10:15am outside the school office

What to bring: GO CARD (Very Important for travel on the Citycat)
Water, Lunch, Hat, Umbrella, good walking shoes, sunscreen

Return to School: Approx. 2:30pm

School Banking Program: Banking on Fridays

We are excited to announce that Brisbane Central State School has signed up to be part of the Commonwealth Bank's School Banking Program.

The School Banking program provides children with an opportunity to deposit money into their Commonwealth Bank Youthsaver account at school each week. The program is about how often your child makes deposits, not how much they deposit. Please let the office know if you are interested in helping on Fridays to count the money.



ROAD SAFETY for BRISBANE CENTRAL STATE SCHOOL

Using the drop off/pick up zone (pictured below)

Entry via Rogers Street from Water Street.

Do not create congestion by parking and leaving your vehicle in this area.



Please note that the yellow lines on the road near the curb mean "No Standing." This means you cannot even STOP your vehicle and wait for your child.

Failure to follow the road signage could result in fines from the Council's enforcement officers or Queensland Police.

Social Media sites



Download the app
iTunes
Google Play
Windows Phone



Become a fan



Follow us on twitter

Thank you to everyone for a very productive and successful year. The P and C with your help raised funds to air-condition the hall. Now all learning spaces in the school are air-conditioned thanks to your help.

Remember that we are having a strategic planning morning on Saturday 12 November from 8 – 11 in the library. You are able to park around the hall, the gates will be opened. Please let us know if you are able to come. Please email us pandc@brisbanecentralss.eq.edu.au.

Uniform Shop News

The opening days and hours are:

Every Tuesday 8.30am – 9.00 am

Every Friday 3.00 – 3.30 pm

Payment in cash or mobile banking. Please contact Mahtab Nowrouzi at uniforms@brisbanecentralss.eq.edu.au if you require more information.

****The uniform shop will be opened on Tuesday 17 January 9am – 11am.****



Community News

KGSC ENROLMENTS: *Enrolments 2018 (Current Year 5 students)*

Please be aware that applications for enrolments for 2018 will open on **Monday 11th July, 2017**. Expressions of Interest (EOI's) can be found on the College web site. It is recommended that this is done sooner rather than later.

Premier's Reading Challenge & Competition for a chance to win \$1000 for our school

Congratulations to our fantastic Year 1 readers who recently completed the Premier's Reading Challenge 2016. From May to August the Year 1 students rose to the challenge and kept on reading. They will be rewarded next term with signed certificates from the Premier. The challenge has been an opportunity for the students to improve their reading and continue to develop their love of reading.

All students and parents can enter a [TUH Health Fund](#) competition for their chance to win \$1,000 for the school as well as \$50 prizes for individual students! The competition is run in line with the Premier's Reading Challenge but the student does not need to have completed the challenge to take part in the competition. The competition closes on 25th November.

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Please return this form to the office if you are leaving at the end of 2016 or returning late in 2017

My child/ren's name: _____

Will not be returning to Brisbane Central State School in 2017

Name of school they will be attending: _____

Will be returning to Brisbane Central State School after January 23 2017

Date of return to BCSS _____

Reason for late return _____

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School Captains' Leadership Project Presentation (Buddy Benches)

