Dear Parents/Carers,

It is hard to believe that there are only 4 weeks of school left! Over the past week, teachers have been finalising the first round of student assessment for Maths and English, and will be completing assessment in Science, History and Geography over the next few weeks. When in classes, I have observed students on task, focussed on their learning and engaged in challenging tasks. Our teachers are making the learning visible in their classrooms through warm ups, front-ending their assessment pieces, and explicitly teaching the key vocabulary. From March 24 to April 3, teachers will be conducting Parent-Teacher Interviews, which will allow them to share with you, your child’s achievements and areas for growth so far.

**Young Leaders’ Day:**

Brisbane Central State School was in the spotlight this week for all the right reasons! Congratulations to Mrs Annette Somerville and Virat C, who were asked to talk about Brisbane Central State School’s involvement in the 2013 Kidpreneur program, in front of 3000 students and teachers! We are looking forward to sharing their words when released on Youtube. Well done to our student and staff representatives!

**Parent-Teacher meetings:**

From March 17 to April 3, teachers will be offering parents the opportunity to meet with them to discuss their child’s learning over the past term. Within the next week, all parents should receive a letter from their child’s teacher inviting them to attend these meetings. I strongly encourage all parents to attend an interview with their child’s teacher. These interviews provide an opportunity for teachers and parents to celebrate a child’s achievements, provide an opportunity for feedback on their progress, and to develop goals for a child’s future learning. These meetings are also a great opportunity to share any concerns you as a parent may have regarding your child’s academic or social-emotional development. A couple of tips to make the most of your meeting with your child’s teacher:

- The interviews are short, so please come prepared with a list of questions you want to raise.
- Attend with a partner or friend, particularly if you are nervous or unsure. It is easy to miss a point and often difficult to relay information to a partner.
- Let the teacher have a chance to make an assessment of your child’s progress - they have a lot of your child’s work to show you!
• Take notes and clarify information that you don’t understand. “What do you mean by ‘he needs to spend time reading’...?” Make sure you have a good understanding of the messages your child’s teacher is giving.

• Ask how you can help your child if there are any areas that need to be strengthened. No doubt your child’s teacher will have some strategies for you to assist your child, so make sure you have a clear understanding before you leave.

If there are unresolved issues or you wish to discuss your child’s difficulties in greater detail, consider asking for another interview. This is being respectful of the teacher’s time and of those parents who are to follow. If you are unable to attend an interview due to unforeseen circumstances, please let your child’s teacher know so the time can be offered to another parent.

A HUGE thanks to our class teachers – Jan McKean, Darren Waugh, Wendy Fitzgerald, Brendan Stock, Rae Ross, Gemma Zielke, Jon Gagen, Caitlin Ashcroft, Kylie Wall and Annette Somerville for balancing teaching, planning, and preparation with parent-interviews during this busy time. I know our teachers put in a lot of time ensuring that they are prepared for interviews so that you leave as well informed as possible about your child’s progress.

French Film and Mardi Gras:
On Tuesday, students celebrated Mardi Gras, by sharing pancakes and learning about the French traditions associated with this festival. I had the pleasure of sitting in on the Year 6/7 French lesson this week, and was amazed by their confidence and ability to respond and ask questions in French.

The French Film Festival visit is this Tuesday March 11. For the first time, we have extended this opportunity for all Year 3 students to attend. This is a great chance for our students to be involved in engaging with real life French texts, and practice their receptive French skills. A HUGE thanks to Madame Rosa Maroto for her hard work in planning and coordinating the excursion.

Change to Harmony Day Celebrations:
Harmony Day at Brisbane Central this year will be held on Thursday March 27. Our Student Council has been working with Mrs Annette Somerville and Mrs Charmaine Xinis to plan the morning. As our hall is now not large enough for a special assembly, we will be holding the event on the oval instead. We would LOVE for our families to join us to help celebrate our diverse cultural backgrounds and heritages. Students are encouraged to wear their national dress or orange (the colour of harmony), and bring cultural foods to share. This is always a very special day for our community. We look forward to seeing you there!!

Have a great week,

Melissa

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YOUNG LEADERS DAY

‘I always wondered why somebody didn’t do something. Then I realised...I am somebody. All the speakers had their own interpretation of what this meant. On the 3rd of March, the year 6/7’s went on an educational expedition to the National Young Leaders day. This is where inspirational speakers gather, who are not just anybody but a “somebody”. This year’s program included Mike Martin who is the executive director of the Halogen foundation, Kari Liddell a paralympian, Andy Griffiths an Australian children’s book author, Lorin Nicholson, the first blind person to ride over 4000km and finally to conclude, Wes Mannion, the Director of Australia Zoo. They all shared their life stories and expressed what they thought made a great leader. In addition, we played many fun games, for example, tossing giant beach balls around the stadium. We learnt that nobody is born a leader, but if you possess empathy, persistence, imagination, confidence and passion, anybody can become a leader.

By Ashley K

Year 7
2014 has gotten off to a busy start for Year 2A, particularly during our literacy block. Instead of implementing traditional Literacy Group time, we have begun learning about the Daily 5.

The Daily 5 is a structure or framework within which a literacy program can be implemented. The Daily 5 was developed in America by two sisters who were looking for an effective way to better manage their literacy block whilst assisting students in becoming successful and positive readers and writers. The Daily 5 is based on years of research by the two sisters and numerous educational specialists.

The Daily 5 aims to foster and nurture independent, positive and successful learners. The Daily 5 consists of five components:

- Read to Self
- Read to Someone
- Listen to Reading
- Work on Writing
- Word Work

We do the Daily 5 in 20 minute ‘rounds’, during which students independently choose from one of the above. During rounds, Miss Ross and our lovely teacher aides and helpers work with students during reading groups and on vocabulary and spelling activities. We have worked on our stamina by slowly building up to 20 minute rounds, focusing on introducing one element at a time. This ensures we correctly build ‘muscle memory’ and we are able to successfully complete a round by exhibiting positive, on task behaviours without getting bored or tired.

We are thoroughly enjoying the Daily 5 and are very exciting about where we are headed in our learning journey! If you would like to know more about the Daily 5, pop into our classroom or visit [www.thedailycafe.com](http://www.thedailycafe.com). Here we are working hard during Daily 5!
This week our staff met with our partner Scientists, Dr Rob Kenyon, Marine Biologist with CSIRO Marine and Atmospheric Research, and Dr David Innes, Senior Biotechnologist with Department of Agriculture, Fisheries and Forestry.

Together we have planned some exciting opportunities for our students, including: our scientists visiting classrooms to provide current research and information on the topic under investigation; supporting our teachers in planning a Science Open Day later in the year; and creating an online/lunchtime Science Club where a group of our students can research and discuss a question posed by our scientists and then communicate their results and observations.

Our Science Inquiry will be posted in the newsletter and on our website for everyone to discuss and our resident “Scientists” will post the answer in the next couple of weeks.

SCIENCE INQUIRY 1

Here are four animals; two of these animals are closely related. Which ones and why?

Charmaine Xinis
Head of Curriculum

UNIFORM NEWS

OPENING HOURS – The Uniform Shop will only be open FRIDAY mornings from 8:30am to 9:30am

ORDERING UNIFORMS - If you would like to order uniforms you can email Amanda on bcsspandc@hotmail.com and it will be put in your child’s school bag after payment is received. If you have ordered the wrong size, it can be returned as long as it has not been worn.

*** NEW IN STOCK - Size 4 Black and Gold coloured polo shirts are now available ***

METHODS OF PAYMENT:
(1) You can put cash or cheque in an envelope for your child to give to their teacher, or
(2) You can bank the total into the P & C account
   BSB: 064012, Account: 0090 4486 (NOT THE SCHOOL BANK ACCOUNT) - Detail uniform with your name (e.g. Uniform Smith).

If you have any questions, or would like to volunteer in the Uniform Shop, please email Amanda bcsspandc@hotmail.com.
CITY DISTRICT SPORTS TRIALS

Parents of children interested in trialing for City District teams in the following sports –

- Soccer
- Touch Football

Please contact Mr Waugh dwaug3@eq.edu.au for details.

Children must be born in 2002, 2003 and be of a high standard of ability in the sport.

TAG LEAGUE

Players are needed for our school Tag League teams to compete at City District Gala Sport Days in Term 2. Children in Years 5, 6, 7 must attend training on Tuesday mornings at 8.30 am on the school oval to be considered for selection.

Darren Waugh