



BRISBANE CENTRAL STATE SCHOOL

Cnr St Paul's Tce & Rogers St, Spring Hill Qld 4000



newsletter

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28 February 2014

FROM THE PRINCIPAL'S DESK...

Dear Parents/Carers,

We are now officially halfway through the term, and it has certainly flown by! As I visit classrooms, our teachers are focussed on teaching, and students are preparing to complete their first assessment pieces. Teachers are making their teaching and expectations of students visible through displaying their A exemplars, Guide to Making Judgements and Task sheets.

At the end of 2012, the teachers negotiated and agreed upon our Assessment Pedagogy. This document is below:

Our Assessment Pedagogy



Assessment	
<ul style="list-style-type: none"> Teaching, Learning and Assessment practice aligns Front end the assessment task to clarify the BIG IDEAS and the "must do" knowledge concepts and skills Consider the needs of the students eg CALD, G&T, LD What scaffolding and differentiation do these students require to access the demands of the task? 	
GTMJ "Musts"	"A" Exemplar
<ul style="list-style-type: none"> Student ownership Student friendly language Use as a teaching tool and focus for learning Provide a clear focus on critical features and BIG IDEAS of the unit Provide clear link to the exemplar 	<ul style="list-style-type: none"> Student ownership Provide clear expectations Set high standards for all Support CALD students to access the task requirements Link to the GTMJ with annotations
Feedback	
<ul style="list-style-type: none"> Specific Detailed Timely 	<ul style="list-style-type: none"> Where am I at with this? How can I improve? What do I need to do as a next step? How can I link this to my learning goals?



Fit n' Active:	3:00pm – 4:15pm Mondays: Year 4 – Year 7 Thursdays: Prep – Year 3
Play and Stay:	3:00pm – 4:00pm Wednesdays and Fridays
Tuesdays:	Junior Choir Rehearsals: 8:00am – 8:45am
	Parent English Class: 12:00pm – 2:00pm
	Assembly: 2:30pm
Wednesdays:	Senior Choir Rehearsals: 8:15am – 8:45am
	Ukulele Ensemble: 11:00am - 11:30am
Thursdays:	Chess Club: 8:00am
Fridays:	Gardening Club: 8:30am
	Uniform Shop Open: 8:30am – 9:30am
Fridays: 21/02/2014 – 28/03/2014	Year 1 – Year 7 Swimming Lessons
03/03/2014	Young Leaders' Day - Year 6/7 students
04/03/2014	Pancake Tuesday
05/03/2014	P&C AGM: 5pm – Hall (GLA)
05/03/2014	SLP visit
18/03/2014	Prep – Year 7 Harmony Day Assembly and activities: 9:00am
24/03/2014	Years 4 – 7 French Film Festival Excursion
24/03/2014 – 04/04/2014	Prep – Year 7 Parent-Teacher Interviews
26/03/2014	SLP visit
04/04/2014	Prep – Year 7 Easter Hat Parade: 9:00am
04/04/2014	Last school day – Term 1, 2014
05/04/2014 - 21/04/2014	Term 1 School holidays
22/04/2014	First school day – Term 2, 2014

All teachers are working towards improving and growing their assessment practices – or front-ending the curriculum. This process involves knowing the assessment task intimately, focussing students on what they need to know and do to complete the task successfully, and then making this visible to students through A exemplars (examples of an A standard of work), task sheets (a descriptions of what students have to demonstrate in the task) and Guide to Making Judgements (criteria against which the work will be judged). An example of these from our Year 2 classes are below. I encourage parents to visit their child’s classroom and ask teachers about their child’s assessment pieces, and how they know what they need to do to get an A.



- * read and listen to a range of poems
- * create our own rhyming poems by reconstructing a poem studied in class
- * present our poem to a familiar audience (our class)



I know I'm successful when...

Knowledge and understanding	Creative texts
<p>I can use information about rhythm, sound and word patterns to reconstruct a poem.</p> <p>I can:</p> <ul style="list-style-type: none"> * change the words of a poem * identify the rhythm and rhyme of a poem * identify sound and word patterns of a poem * change the rhythm and rhyme of a poem * use the sound and word patterns of a poem to reconstruct a new poem 	<p>I can present an interesting reconstruction of a poem to the class and explain the features of my poem and why they will like it.</p> <p>I can:</p> <ul style="list-style-type: none"> * identify the features of the poem that I changed * explain which features of the poem the class will like * use everyday and poetry vocabulary * describe my favourite features of my poem * read my poem to the class * vary the volume of my voice when reading my poem * use a loud, clear voice when reading my poem * use pauses and expression to make my reading interesting



- * we want to learn how poems are written so we can write our own poems
- * we want to learn how to present our poems to our class in an interesting way



School rules:

Every week at assembly, we discuss our school rules. This week we discussed our rules: **“Be Safe”**, and **“Be Responsible”**. We discussed which areas are **“out of bounds”**. “Out of bounds” areas are areas of the school that students are not permitted to be in at any time, including before, during and after school. These areas include all stairwells (up to the hall and Year 6/7 classroom) and the stairs down to the car park, the area between A Block (Main building) and Prep rooms, and the area behind the Prep rooms. Before school, students are only permitted to sit under the Jacaranda tree or play handball. We appreciate families supporting us by reiterating these rules at home, and ensuring that their child does not enter “out of bounds” areas during Play and Stay afternoons and to and from school.

This week, we also discussed the importance of safe play, and in particular, **“keeping your hands and feet to yourself”**. This is also a very important rule for you to discuss with your child at home. In particular, it is important to discuss with your child what to do when there is conflict in the playground and to how to self-manage their feelings so that the conflict doesn’t become physical. These strategies include:

- Walking away and getting a drink of water/ washing their face
- Finding another friend to play with/ accessing a different part of the playground
- Telling a staff member so that they can help resolve the conflict

We appreciate your support in discussing these rules at home with your child to ensure that all students can be happy, safe and learning.



Communication – who do I contact ?:

Sometimes it is difficult to know who to contact when you have a question or concern.

- **Your child’s teacher:** If the issue is about your child (learning, behaviour, social-emotional) please ensure you contact your child’s teacher first . Your child’s teacher knows your child the best, and will often have background information or a contextual understanding of an event or incident. Our teachers are unable to take parent phone calls during school hours, however, any phone messages will be emailed through to them. Alternatively, you can email them to make a time to meet.
- **Head of Curriculum:** If you have a question or a concern about our curriculum, learning or pedagogy, you can contact our Head of Curriculum, Charmaine Xinis. Charmaine is at Brisbane Central State School every Thursday and Friday, and alternative Wednesdays. Charmaine is also contactable via phone or email- cxini1@eq.edu.au
- **English as an Additional Language specialists:** If you would like to know how we are supporting your child to learn English, you can contact our English as an Additional Language/ Dialect specialist teachers, Shona Arniel – sarne2@eq.edu.au, or Jill Samuels, jcsam0@eq.edu.au. Shona and Jill are available Tuesday- Thursday and alternative Fridays.
- If you have a **financial question**, you can contact Carolina Duncan – admin@brisbanecentralss.eq.edu.au. Carolina is available in the office from 8.30am to 3.30 pm every day.
- If you need to know about a **school event**, check a date or find a missing form, please use the QSchools app or check our website in the first instance. We update our website regularly, which in turn updates the QSchools app. Our website is: www.brisbanecentralss.eq.edu.au, and the QSchools app is available from iTunes or Google Play stores. Our Facebook site and Twitter are also regularly updated.



Intervention and Support programs:

At Brisbane Central, we provide a number of support programs across the school.

Extension and Intervention Programs:

Ms Michelle Martin is thrilled to have returned to Brisbane Central State School, after 4 years in Sydney and Auckland. The students she taught in Year 1 are now much bigger, and currently in Year 6. Her current role is working with students on Extension and Intervention numeracy lessons for our year 3, 5 and 7 classrooms.

On Tuesday mornings from 7:30 – 9am and on Thursdays from 10:45 – 11:30 am, Ms Martin will work with some year 5 students in the computer lab on an extension Numeracy Project called U2B.

During Term 2, Ms Martin will be identify students for focussed extension learning.



English as an Additional Language Programs:

- At Brisbane Central State School **The English as an Additional Language/Dialect (EAL/D) team** have an extensive program of support in place in order to cater for the diverse range of students within our school community.
- The Prep students participate in a weekly Oral Language Program, which establishes the basic skills of Speaking and Listening, which form the basis for more academic learning later. In Terms 3 and 4, this support then becomes more targeted to include reading and writing activities, in small groups as well as within the class.
- In Years 1-7, students are able to access EAL/D support in a variety of ways.
- Newly arrived children in Australia, are withdrawn from classes in small groups in a program to develop all areas of their English language skills. These groups match their year levels and are designed to be age appropriate and suited to the level of English that the children demonstrate upon their arrival.
- This program is further complemented by in-class support with the EAL/D Teachers, the EAL/D Teacher Aide and the Class Teachers working together as a team to develop appropriate programs for all students.
- In Years 6/7 students also have an additional option of attending the EAL/D Cluster Class at Stafford State School one day per week; whilst still attending Brisbane Central State School. This arrangement with Stafford State School is designed to provide targeted, intensive English support to assist the student's knowledge and use of English and to better prepare them before leaving for high school.



Building resiliency:

Life, whether at school or at home, doesn't always go smoothly. At school, our staff work hard to support students to develop the skills to deal with conflict, disappointment and constructive feedback. Our staff encourage students to be independent, report situations that require adult intervention, and seek support when they need help. According to leading Mental Health site, Kids Matter,

- Children are much more likely to bounce back from a negative experience if they already have the building blocks in place to help them cope.
- Research shows children are more likely to develop coping skills if they: trust that the world is safe and caring people will help them; believe in their ability to do things for themselves; feel valued for who they are; feel optimistic; and can manage their feelings, thoughts and behaviours.

Parents can try these strategies to help bolster your child's ability to deal with emotionally-trying situations:

- Arrange a fun child-friendly activity each week like a trip to the park, play date with a friend or watching a favourite movie. Regular 'ups' provide a bank of positive emotions to buffer against life's 'downs' that may involve disappointment or conflict.
- Help your kids to think positively. If your child is frustrated by a difficult puzzle, say, "I know that puzzle was hard today, but yesterday I saw you get a hard puzzle out. You kept trying until you found the right place to put the pieces."
- If you have a disagreement with your child, the most important thing to do is to reconnect and repair the relationship. Let your child cool down then offer a hug or words of support. This has benefits for your child's mental health as well as their ability to deal with relationship problems as they get older.

From: <http://www.kidsmatter.edu.au/families/enewsletter/how-build-your-child%E2%80%99s-resilience>

For more information on how parents can build their child's resilience, you can also go to: <http://www.bounceback.com.au/sites/default/files/Parent%20notes%20%20resilience.pdf>

Adopt-a-Cop visit:

This week, our Adopt-a-Cop, Constable Sebastian visited the school. He spent time with our Prep to Year 5 students, discussing walking to and from school safely. With our Preps he discussed the role of a Police Officer. Our students always look forward to Constable Sebastian's visits!



Have a great week,

Melissa

UNIFORM NEWS

OPENING HOURS – The Uniform Shop will only be open FRIDAY mornings from 8:30am to 9:30am

ORDERING UNIFORMS - If you would like to order uniforms you can email Amanda on bcsspandc@hotmail.com and it will be put in your child's school bag after payment is received. If you have ordered the wrong size, it can be returned as long as it has not been worn.

***** NEW IN STOCK - Size 4 Black and Gold coloured polo shirts are now available *****

METHODS OF PAYMENT:

- (1) You can put **cash** or **cheque** in an envelope for your child to give to their teacher, or
- (2) You can bank the total into the P & C account
BSB: 064012, Account: 0090 4486 (NOT THE SCHOOL BANK ACCOUNT) - Detail uniform with your name (e.g. Uniform Smith).

If you have any questions, or would like to volunteer in the Uniform Shop, please email Amanda bcsspandc@hotmail.com.

LE JOURNAL FRANCAIS/THE FRENCH NEWS

Salut ! Hi !

Welcome to our French programme. This year we are very lucky to have all Year 3 to Year 7 classes receiving 2 lessons a week, as well as the Preps to Year 2 classes continuing with their 1 lesson per week.

The following is an outline of some of the topics that each year level will be covering during Semester 1. They may use this as a guide to do revision and when they access Linguascope.

- **Prep** : Greetings and farewells, introducing yourself, counting to 10, my family, feelings, commands, colours, parts of the body, days, months, celebrations e.g. birthdays, alphabet, and songs and games.
- **Year 1** : Revision of above and new : greeting, farewells, introductions, counting to 31, colours, what I look like, celebrations, days, months, alphabet, and songs and games.
- **Year 2** : Revision of above and new : greetings and farewells, alphabet, counting to 60, commands, what's in my bag, what's in the classroom, feelings, my extended family, what we look like, and songs and games.
- **Year 3** : Revision of above and new : greetings and farewells, introducing yourself and others, where I come from, where I live, what I like to do, describing things, animals, and commence the play "Les trois petits cochons".

- **Year 3/4:** Revision of above and new : greetings and farewells, introducing yourself and others, where I come from, where I live, what I like to do, describing things, animals, and commence the play, “Les trois petits cochons”.
- **Year 4/5 :** revision of above and new : greetings and farewells, introducing yourself, and giving information about yourself e.g. nationalities, daily routine, weather, school, likes and dislikes, where I live e.g. rooms, instruments, and commence the play “ Bouclés Violettes”
- **Year 5/6 :** revision of above and new : greetings and farewells, introducing yourself, giving information about yourself e.g. nationalities, daily routine, school, likes and dislikes, where I live, weather, animals, describing yourself and others, and commence the play, “ L’arbre ungali”.
- **Year 6/7 :** revision of above and new : greetings and farewells, introducing yourself, and giving information about yourself e.g. nationalities, birthdays, daily routine, telling the time, school, likes and dislikes, where I live, genres and TV programmes, expressing opinions, and commence the play, “ Chat Angora”.

Our French programme also includes a number of cultural events and activities.

On Tuesday, we held our first bi-lingual Assembly, and I would like to congratulate Alice and Charli in Year 7 for their excellent effort in hosting it. C’était fantastique !/ it was great ! There will be at least 1 bi-lingual assembly per Term. Super!

Mardi-Gras /Pancake Tuesday will be celebrated in French class on Tuesday March 4, with the making of masks and /or sharing of some some crêpes / pancakes. Miam ! Miam !

Years 3 to 7 will be attending the Brisbane French Film Festival, on Tuesday 11 March. Please support this very valuable cultural and learning experience by returning the permission forms and payment (\$17 for bus and movie ticket) no later than March 5. Your support in this is much appreciated by our students.

A reminder that all students should wear their formal (black shirt) uniform and closed in shoes, for the excursion. To help keep costs down students must also bring their own lunch/snacks/drinks.

If you have any questions or need any help please feel free to come and see me in the new Library/French room at the back of the hall.

Merci/ thank you for your support.

Madame Rosa Maroto

PS : The information letter for Linguascope will be going home very soon. Please return it signed as soon as possible so that we can then issue the new password to your child as the old one expires at the end of next month.

CITY DISTRICT SPORTS TRIALS

Parents of children interested in trialing for City District teams in the following sport –

- **Rugby league**

Please contact Mr Waugh dwaug3@eq.edu.au for details.

Children must be born in 2002, 2003 and be of a high standard of ability in the sport.

TAG LEAGUE

Players are needed **for our school Tag League teams** to compete at **City District Gala Sport Days in Term 2**. Children in **Years 5,6,7** must attend training on **Tuesday mornings at 8.30 am on the school oval** to be considered for selection.
Training starts Tuesday 4th March.

Darren Waugh

IMPORTANT MESSAGE TIME CHANGE



AGM

The P&C invite its current Executive and the school community to its **Annual General Meeting** Wednesday 5th March 2014 at **5.30pm** in the hall (GLA).

**General meeting to follow
All welcome!**

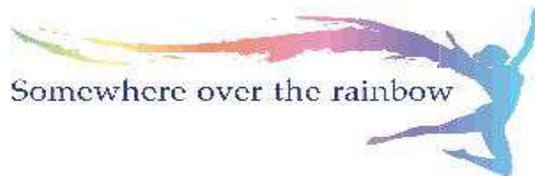
PARENT ENGLISH CLASS FOR BRISBANE CENTRAL STATE SCHOOL

Our 2014 Parent English Class is progressing well with continuing parents from last year and several newcomers. So far we have had new parents join us each week, and we would welcome more to join our class.

We are looking forward to our whole day excursion to Shorncliffe planned for Tuesday, 18 March. If you would like to join us on the 18th March, come along to our special language activities leading up to the excursion. Our classes will focus on the language for our excursion - train travel, maps and directions and the Shorncliffe environment.

**Please remember our classes are on Tuesdays from 12:00pm to 2:00pm in the School Hall.
We would love you to join us.**

Allison and Sandra



As some of you might know, **Claire Beavis (parent), her sister and 5 other awesome mums** have registered a team (**Somewhere Over the Rainbow**) to participate in **The Weekend to End Women's Cancers™**, a **60km walk around Brisbane over two days in October**.

They each need to **raise \$2,000** to participate in the walk, and we are **holding a movie night** as one of their fundraising activities.

Funds we raise will support groundbreaking, **critical cancer research at QIMR Berghofer**. QIMR Berghofer researchers are working to develop accurate diagnostics as well as new, targeted treatments and much more. Proceeds of fundraising will also help **Royal Brisbane and Women's Hospital, home of Queensland's largest Cancer Care Service**, purchase vital pieces of equipment and fund world-class clinical research conducted at the hospital.

Details of the event can be found at the link above and below but here are a few to get you started:

Movie: Cuban Fury

Location: Dendy Portside, Hamilton

Date: **Thursday 20 March 2014**

Time: 6pm for a 6:45pm screening

Price: \$25 which includes admission to the movie and a glass of wine

There will be some great prizes raffled on the night – you've got to be in it to win it!

Tickets can only be bought **on line at www.ticketebo.com.au/somewhereovertherainbow**. Be sure to buy your tickets early to avoid disappointment! Click on this link for all the information about the event.

If you are not able to make it to the movie night, but would still like to support Claire's team, the links to our team page and my personal page are below:

Team:

http://br14.endcancer.org.au/site/TR/Events/Brisbane2014?pg=team&fr_id=1070&team_id=2952

Claire: http://br14.endcancer.org.au/site/TR/Events/Brisbane2014?px=1117763&pg=personal&fr_id=1070&s_mobileswitch=full

Thanks in advance for your support.

Claire and the Somewhere Over the Rainbow team

The Weekend to
End Women's
Cancers™
Benefiting
QIMR & RBWH



One Weekend CAN CHANGE THE WORLD

Help me by donating to The Weekend to End Women's Cancers™
benefiting Queensland Institute of Medical Research (QIMR) and
Royal Brisbane and Women's Hospital (RBWH).

We are on a mission to end all women's cancers. That's why I am participating in The Weekend to End Women's Cancers.

Proceeds from The Weekend will support groundbreaking, critical cancer research at QIMR, whose researchers are working hard to develop accurate diagnostics and new targeted treatments. Proceeds will also assist RBWH, home of Queensland's largest Cancer Care Service, purchase vital pieces of equipment and fund world-class clinical research conducted at the hospital.

The Weekend is dedicated to making a real difference in the fight to end breast and gynaecological cancer, so even though I'm required to raise a minimum of \$2,000, my goal is to raise much more!

*Help me make a REAL DIFFERENCE and SPONSOR ME with a generous donation
by visiting endcancer.org.au and clicking on the green "Donate" button.*

Name: CLAIRE BEAVIS
Participant #: 720615-7



FUNDRAISING

Wednesday & Friday

3pm STAY & PLAY



\$1 ice blocks

All money raised goes towards the years 6 & 7
classes
Thank you for your support!

A message to all year 6 & 7 parents

As part of the 6/7's 2014 fundraising, we are selling ice blocks at stay and play on Wednesdays and Fridays and we need YOUR help!

If you cannot help to sell ice blocks on either of these days, you can help by:

1. *Buying some Zooper Doopers and sending them in with your son/daughter to school (hand to the class teacher).*

OR

2. *Donate \$10 to help with the cost of purchasing the ice blocks (place your donation in an envelope and hand to the class teacher).*

Many thanks 2014 6s & 7s

