Dear Parents/Carers,

This will be our last newsletter for the term, and what an extraordinarily busy and productive term it has been! I’m really proud of what our school community has achieved this term:

- A massive, community based event- the “Brisbane Central State School Spring Hill Fair”
- Establishment of a free Parent English Class
- Continuation of community volunteer programs with TUH
- Establishment of the school’s first Junior Choir
- Launch of our new website (linking to the QSchools’ app) and electronic delivery of the newsletter to over half of our families
- School celebrations: NAIDOC Week, Bastille Day, Book Week and Maths Fiesta
- Action Research projects and Instructional coaching program for our teachers to support the teaching of Reading
- Expansion of our Extension program to include the inter-school Maths Tournament and “Sci-Fi or Sci-Fact” program through Brisbane School of Distance Education, in addition to a high level of participation in the High Achievers’ program at Kelvin Grove State College

These achievements would not have been possible without the extraordinary commitment of our dedicated staff, students, parents, volunteers and community partners. Thank you!!

We wish all our students and their families a safe holiday, and we look forward to seeing everyone return on Tuesday October 8 (Monday October 7 is a Public Holiday). Don’t forget, Monday October 21 is a Student Free Day! There will be no school on this day.

### Spring Hill Fair - 1 more sleep!

On the eve of our Brisbane Central State School Fair, the school is a hive of activity and preparations. Our Junior and Senior Choirs, Band and Year 4/5 – 7 students are super-excited about performing on the day. We are looking forward to seeing all our families at the Fair, for what promises to be a fun-filled and entertaining day. Last minute reminders for tomorrow:

- If you haven’t already, please ensure that you volunteer to help out on your child’s class stall. “Helping out” may involve setting up or packing up the stall or serving on the stall during the day. We need all our parents to volunteer an hour of their time tomorrow to help make the stalls a success.
- Preparations start early - if you’re an early bird, our volunteers will be setting up from 6:00am. Alternatively, if you like a sleep in, you can stay after the Fair and help clean and pack up.

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**FROM THE PRINCIPAL’S DESK...**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>14/09/2013</td>
<td>BCSS Spring Hill Fair: 10:00am – 3:00pm</td>
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<tr>
<td>17/09/2013</td>
<td>Maths Fiesta</td>
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<tr>
<td>20/09/2013</td>
<td>Last school day - Term 3, 2013</td>
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<tr>
<td>21/09/2013</td>
<td>Term 3 School holidays</td>
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<tr>
<td>07/10/2013</td>
<td>Public Holiday</td>
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<tr>
<td>08/10/2013</td>
<td>First school day – Term 4, 2013</td>
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<tr>
<td>21/10/2013</td>
<td>Student Free Day</td>
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**Brisbane Central State School’s Spring Hill Fair**

**Saturday 14th September 2013, 10:00am – 3:00pm**
• Don your favourite costume – crazy glasses, a funny hat or your favourite super hero outfit.

• Ensure you watch our students’ performances – they have put in a significant amount of time practising and rehearsing

• If your child is in a performance, please ensure that they are in the Music room at least 20 minutes before their performance. All Choir, Band and Year 4/5, 5/6 and 6/7 students have received a letter home this week detailing when and where students should meet.

A HUGE, ENORMOUS, MASSIVE thank you to our AWESOME FAIR Coordinators – Miranda Crisci, Alyson Fenton and Amanda Woolnough, who have put in many, many unpaid hours of hard work into ensuring that the Fair is a success. I will never be able to find the words that adequately express my gratitude. Behind Miranda, Alyson and Amanda, stand an amazing band of parents who have coordinated stalls and volunteers, prepared and cooked food, and sorted and created merchandise. I know that there will be bands of parents working together over the next 24 hours to assemble and disassemble, clean and tidy. To all our volunteers – a heartfelt thank you for all your hard work over the past few weeks as our school prepared for this big event.

Thank you:
We are so lucky to have a number of parent volunteers who contribute to the success of our school. A special thanks to:

• Rose Hristova, our “in-house” graphic designer, for her fabulous work on our Enrolment flyer. You can see Rose’s great work at the end of this newsletter, on this masthead, in our letterheads, and on school stationery. Rose’s website can be found at: www.angelspen.com.au/

• Our band of parents who helped fundraise through cooking sausages and selling drinks and food at our Election Day stall on Saturday. A HUGE thanks to Miranda Crisci, Michael Halliburton, Alyson Fenton, Amanda Woolnough, Cecilia Huang, Suzin Tait, Anthony Davis, Kirsten and Bella Lovejoy, Paul Wilson, Ray Clarke, Cristina, Emil, Nadia & Emanuel Pop and Michael Owen (ex-BCSS parent) for their time.

• Trevor Dixon who re-turfed our bare patches on the oval over the weekend. It was a lovely surprise on Monday morning!

Parent-Teacher Interviews:
This week teachers have been conducting parent-teacher interviews to discuss students’ work and provide feedback for future growth. My thanks to the parents who have attended the interviews, and have provided appreciative feedback to our teachers. I encourage every parent to attend an interview so that they are fully informed about their child’s achievement and can address any concerns they may have. Parent-teacher interviews continue into next week, so if you haven’t already made a time, please contact your child’s teacher.

A MASSIVE thank you to our teachers who have worked exceptionally hard to balance parent-teacher interviews, assessment and Fair preparations this week.

Pedagogical Framework:
Over the past few weeks, our teachers have been working to develop a collaborative view of the drivers for our school Pedagogical Framework. We will be continuing this work for the remainder of the school year. Next term, I will be asking our students and parents for their input regarding what is important at our school, from their perspective.

Underpinning the Framework, will be the Teacher Inquiry and Knowledge Building Cycle, drawn from the work of Dr
Helen Timperley; and the Dimensions of Teaching and Learning, which represents a synthesis of research around improving student learning (including Elmore 2007, 2010; Hattie 2008, 2009; Marzano 2007, 2009; Timperley 2008, 2009). The dimensions are: curriculum intent, assessment; sequencing teaching and learning; making judgments; and feedback. They are student-centred and focused on the need to ensure that every day, in every classroom, every student is learning and achieving. The set of linked, mutually supportive dimensions is intended as the basis of each teacher’s professional practice, helping direct teacher activity and decision-making around the following aspects of student learning:

- What do my students already know?
- What do they need to learn?
- How do I teach it?
- How will they demonstrate their learning?
- How will I know how well my students have learned it?
- Where to next?

Application of this framework involves teachers in an iterative process of asking questions about student needs and progress, evaluating evidence and thinking about what, when and how to teach for effective learning of all students.

Over the past 18 months, we have worked hard as a staff to develop consistency of practice in the teaching of Reading Comprehension and Explicit Vocabulary Instruction. We have also developed an Assessment Pedagogy Agreement, which expresses the importance of “front-ending” assessment, and being explicit with students about the assessment task, the criteria against which their work will be judged, and what it takes to “get an A”. We have also implemented “warm ups” across the school in numeracy and literacy, with teachers expressing the value of these warm ups in developing automaticity and supporting the transference of knowledge across subjects and learning areas. All this work will also be included in our Pedagogical Framework, as well as areas for professional development. We look forward to sharing the final product with you early next year. My thanks to Charmaine Xinis for her hard work in leading and developing our school Pedagogical Framework.

If you wish to know more about our professional work or the research underpinning it, please do not hesitate to drop me a line- I would love to discuss our core business with you!!

**Student Feedback:**

As you would be aware, Word Walls play a huge role in supporting vocabulary acquisition. This term, I have interviewed 5 students from each class about the efficacy of the Word Walls across classrooms.

The students were asked:

- What types of word walls do you have? For what learning areas?
- Who chose the words? Why were these words chosen? What is special about these words? When would you use these words?
- When do you use the word wall? During what activities do you use a word wall? Why do you use the word wall?
- When does your teacher use a word wall?
- How has a word wall helped you?
- How has your word wall changed? What words have been changed?

I was able to share this student feedback with our teachers, who have used this information to further develop and improve the word walls across the school. My thanks to the students involved in this process- your feedback was very useful, and highly valued!

**NAPLAN Test Reports:**

The Australian Curriculum, Assessment and Reporting Authority (ACARA) has acknowledged it made errors in an aspect of the Years 5 and 7 NAPLAN student reports for Language Conventions that it provided to states and territories. This means individual student reports for these year levels have to be reprinted with a consequent delay in distribution of all student reports for Years 3, 5, 7 and 9. There is no error related to the NAPLAN test data or student results.

The QSA had originally planned to deliver hard copy student reports to Queensland schools by Friday 13 September. The QSA remains committed to sending individual student reports as soon as possible, although it is likely that many schools will not receive them until early in Term 4.
Parking in School car park:
As many of you are aware, we have very limited car parking spaces. Should you choose to park in our car park, it is possible that you will be parked in. If you need to leave quickly from school, please park off the school grounds. Unfortunately, should you get parked in, we will not be able to make loud speaker announcements or locate the owner of the car for you. It is also appreciated if parents do not park cars in, as we have a number of support staff who need to access and exit the school at various times of the day. Please ensure that if there is not a car park available, that you seek off street parking. Where possible, we encourage our families to walk to and from school, so as to avoid any of these issues.

Prep Enrolments for 2014 - due now!
If you have a child eligible for Prep in 2014, please ensure that you have picked up an enrolment form from our office, or have downloaded one from our website. We ask that you return these forms to our school office with a birth certificate. This helps us to plan our staffing arrangements for next year. If you have a neighbour who is turning 5 by June 30, 2014, please let us know so we can arrange for an enrolment pack to be sent to their home.

Rule Reminders:
Every week at assembly, I take the opportunity to remind our students about our three school rules, “Be safe, Be Responsible and Be Respectful”. We appreciate our parents reinforcing these rules at home. This week, I discussed being “responsible” for our own belongings. At the moment we have a large number of lunchboxes, water bottles and jumpers in the lost property box. If your child is missing a personal item, please check the lost property box as soon as possible. We will be disposing of any unclaimed items at the end of next week. I also discussed being “respectful” by wearing our full school uniform to school every day. It was great to see all our students wearing the black formal school shirt, black shorts/skort and dress uniforms on our photo day. Thank you to the many parents who ensure that their child is wearing full school uniform to school, every day.

Have a safe holiday! See you again on Tuesday October 8!
Melissa

PARENT ENGLISH CLASS
We have two important news events!
Firstly, after the holidays from Tuesday 8th October, our Parent English Class will begin at 12:30pm and finish at 2:30pm.
Secondly, on Tuesday 15th October the Parent English class will have its first Downtown Language Experience. We will visit the Brisbane City Hall and it will be a full day learning event. At the Brisbane City Hall we will enjoy a free musical concert, explore the Brisbane (historical) museum and take a guided tour of the City Hall. You are invited to join us on 15th October. More information will be given closer to the date. This is our plan for the day:

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
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<tbody>
<tr>
<td>9:00am:</td>
<td>Meet at the hall BCSS</td>
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<tr>
<td>9:15am:</td>
<td>Walk to City Hall</td>
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<tr>
<td>10:10am – 10:40am:</td>
<td>Morning tea/coffee at King George Square</td>
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<tr>
<td>10:45am – 11:15am:</td>
<td>Visit Museum of Brisbane at City Hall</td>
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<tr>
<td>11:30am:</td>
<td>Concert Hall (City Hall)</td>
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<tr>
<td>12:00pm – 1:00pm:</td>
<td>Musical concert</td>
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<tr>
<td>1:00pm – 1:30pm:</td>
<td>Lunch (BYO)</td>
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<tr>
<td>1:30pm – 2:15pm:</td>
<td>Guided tour of City Hall</td>
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<tr>
<td>2:15pm – 3:00pm:</td>
<td>Walk back to BCSS</td>
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We would love you to join us!
UNIFORM NEWS

OPENING HOURS – The Uniform Shop will only be open Thursday mornings from 8:30am to 9:30am.

With the weather getting cooler it is time to think about jumpers. Our winter stock of Zip-up Jackets has arrived. The price is $35.00 for sizes 4 to 14. We have a small supply of old-style screen-printed Zip-ups for $32.50 and Sloppy Joes for $24.00. Please email or text to make sure we have the correct size. We do not stock Tracksuit pants. You can pick up plain black Tracksuit pants for about $8.00 at Big W or Target.

ORDERING UNIFORMS - If you would like to order uniforms you can email Amanda on bcsspandc@hotmail.com and it will be put in your child’s school bag after payment is received. If you have ordered the wrong size, it can be returned as long as it has not been worn.

METHODS OF PAYMENT: You can put cash or cheque in an envelope for your child to give to their teacher, or

(1) You can put cash or cheque in an envelope for your child to give to their teacher, or

(2) You can bank the total into the P & C account BSB: 064012, Account: 0090 4486 (NOT THE SCHOOL BANK ACCOUNT) - Detail uniform with your name (e.g. Uniform Smith).

If you have any questions, or would like to volunteer in the Uniform Shop, please email Amanda bcsspandc@hotmail.com.

Craft Group

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<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Fete Preparation/Activity</th>
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<tr>
<td>11</td>
<td>20 Sept</td>
<td>Indian cooking - Smita</td>
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9:00am every Friday in the hall (children welcome)

No sewing or cooking experience required… just turn up!

Cost is $2 – includes tea/coffee and morning tea

All welcome!
The City Cluster of Schools is proud to host Dr Michael Carr-Gregg on Monday 21 October, at the Windsor State School Assembly Hall, for a special presentation to parents on “The Five Greatest Challenges for Parents in 2013”. Dr Carr-Gregg will speak to us on a number of topics including:

- Communication and strengthening connections between you and your child;
- Online safety;
- Equipping our children emotionally.

Dr Carr-Gregg is one of Australia’s best known child and adolescent psychologists and one of the country’s leading authorities on teenage behaviour. He specialises in the area of parenting adolescents and adolescent mental health. He is a founding member of the National Coalition Against Bullying and an official ambassador for the National Depression Initiative—beyondblue as well as Mindmatters, one of 16 youth suicide prevention programs run by the Federal Government. Dr Carr-Gregg has a private practice in Melbourne, and is in much demand as a speaker, educator and commentator. You may have seen Dr Carr-Gregg during one of his regular sessions on Channel 7’s Sunrise program.

It is with great pleasure that we welcome Dr Carr-Gregg to our cluster and in turn we would like to welcome you to join us as a member of a very special audience. Event details are below. For further details please contact the school office.

A limited number of tickets are now available from the school’s office. Seats are limited so we encourage you to book your tickets early to this premier event so as to avoid disappointment.

Day to Go!

The Spring Hill Fair is finally here!

After four (4) months of preparation our Spring Hill Fair will launch this Saturday morning at 10am.

So, it’s all systems go for this Saturday...you will see a lot of activity around the school grounds and carpark on Friday afternoon...with the arrival and set-up of the carnival rides and stalls.

Years 4/5, 5/6 and 6/7 have been perfecting their Bollywood moves and our Junior Choir, Senior Choir and School Band have been rehearsing long and hard to ensure that those attending the Fair will be entertained.

There are parents and carers preparing food, picking up and delivering marquees and other items for the Fair, as well as our Teachers co-ordinating their students and class stalls. Everyone is working hard to make sure everything is perfect for our School’s biggest event of the year. We have also been fortunate to receive support and sponsorship from a number of organisations—refer below.

THANK YOU to everyone who has contributed with their time, resources and expertise to ensuring the Spring Hill Fair will be a HUGE success. We couldn’t do it without YOU!

See you at the Fair...don’t forget it’s Fancy Dress...Fun and Colour

Need anything or if you can help in any way contact Alyson 0416 220 868; Amanda 0437 524 460 or Miranda 0402 595 577